

# JPAC Ltd At Intake

Intake Junior And Infant School, Mansfield Road, Sheffield, S12 2AR



<b>Inspection date</b>	6 June 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff are good role models and children form strong relationships with them. Children are warmly welcomed to the club. They settle well and confidently choose resources. Children behave well and show that they feel safe. They enjoy their time in the club and form positive relationships with staff and each other.
- Leaders and managers ensure that procedures for safeguarding are robust and children are well supervised to help keep them safe.
- Children engage positively in activities and join in readily. Younger children benefit from the caring approach and patience of older children.
- Staff help children successfully to respect each other and to develop an understanding of diversity.
- Leaders and managers support staff effectively to share good practice and to make improvements that benefit children.
- Children enjoy plenty of fresh air and exercise. They enjoy taking part in various purposeful activities and playing popular ball games. This helps them to make friends and builds on their social skills.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of opportunities to explain to children why healthy food is important as part of their healthy lifestyles.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities to deepen children's understanding of healthy eating and why it is good for them.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector completed a joint observation with the registered provider.
- The inspector talked to staff, parents and the registered provider at appropriate points throughout the inspection.
- The inspector checked evidence of the suitability and training of staff.

### Inspector

Rachael Barrett

## Inspection findings

### Effectiveness of the leadership and management is good

The provider has a good understanding of relevant procedures and ensures that staff have regular opportunities to keep their knowledge up to date. Staff supervise children closely. They help children to think about keeping themselves safe alongside activities that encourage them to be physically active and to consider their own limitations. Staff ensure that arrival and collection times are well managed to help keep children safe. The management team follows robust recruitment procedures to ensure staff are suitable for their roles. Safeguarding is effective. The provider monitors staff practice well and helps the team to make improvements. Staff complete induction training and have regular supervisory meetings. Staff support children to be independent in their everyday play and to set up as many activities as they can by themselves. For example, children work together to set up the tennis net. This has had a positive impact on children's self-esteem and understanding about valuing the resources they play with and use.

### Quality of teaching, learning and assessment is good

Children enjoy a variety of experiences that complements their learning at school. Staff are attentive to children and show them how to acquire new skills, such as learning how to make jewellery. Children work together well and support each other to solve problems. They confidently talk about their achievements with visitors. Staff play alongside children during their games. They join in with their discussions and skilfully support their diverse needs. Staff interact effectively with children and encourage them to share their thoughts and feelings. Staff follow suggestions from school teachers to support children's individual interests and capabilities. They provide children with information about what is on offer during the session. They promote children's confidence well and provide consistent praise and rewards for their behaviour and achievements.

### Personal development, behaviour and welfare are good

Children play happily with their friends and they follow rules during team games. Older children are very supportive of younger children. For example, they help them to manage tasks and show them how to use equipment, such as tennis rackets. Children are confident to express their needs and they enjoy the praise and encouragement they receive from staff. Children respect each other and the adults around them, for example, as they follow instructions readily, take turns and share resources. They have regular opportunities to learn about people who are different from themselves, to support their awareness of a diverse society. Children develop a positive awareness of the importance of good hygiene under the careful supervision and support of staff. Staff encourage lots of physical activity and fresh air, and they provide nutritious food.

## Setting details

<b>Unique reference number</b>	EY499600
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1047796
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	42
<b>Name of registered person</b>	JPAC Limited
<b>Registered person unique reference number</b>	RP901134
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07971957839

JPAC Ltd At Intake registered in 2016. The club is located in Intake, Sheffield. It is open on weekdays during school term times, from 7.30am until 8.44am and from 3.20pm until 5.45pm. The club employs three staff members, two of whom have completed early years and playwork qualifications.

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