

Busy Bees Day Nursery at Preston Hospital



Royal Preston Hospital, Sharoe Green Lane, Fulwood, Preston, Lancashire, PR2 9HT

Inspection date	1 June 2018
Previous inspection date	5 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers and leaders have made significant changes since their last inspection to raise the quality of their practice to the highest levels. Highly inclusive evaluations and exceptionally detailed improvement plans are very clearly focused on ensuring that children's care, safety and learning are highly prioritised in all aspects of their work.
- The quality of teaching is outstanding. Meticulous teaching and learning plans are very clearly centred on children's interests, their learning from home and what they need to learn next. This contributes towards the high rates of progress that children make.
- Managers and leaders are truly inspirational. They invest highly in their whole staff team, and empower them to 'believe that every child deserves the best possible start in life'. Managers appraise staff very well through systems, such as 'rising stars'. This helps staff to feel highly valued and contributes to the excellent work that they do.
- Partnerships with parents are superb. Staff provide unique home learning ideas that help to equip children with the expected skills they will later need for school. Parents are extremely complimentary. They express that, 'Staff go above and beyond to create a wonderful little community where children are extremely safe and well cared for'.
- Staff treasure each and every child. They offer children an abundance of support, encouragement and praise, and value their every achievement. This helps to instil children with high levels of self-confidence. Children are comfortable in their enchanted surroundings. They readily adopt the nursery's key philosophy and 'smile with pride'.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the exceptional range of high-quality outdoor experiences and enrich children's imagination, curiosity and creativity even further.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning and development.
- The inspector spoke with staff and children at appropriate times during the inspection. She held a meeting with the two nursery managers and the area manager.
- The inspector conducted a joint observation with the nursery managers during a planned activity.
- The inspector looked at evidence of suitability, a record of staff's qualifications and training, policies and procedures, health and safety documents, children's learning files and the provider's self-evaluation documents.
- The inspector took account of the views of parents spoken to on the day of the inspection.

Inspector

Charlotte Bowe

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have a first-rate knowledge of all aspects of safeguarding, including the procedures to follow to protect children's welfare. The safety of children is thoroughly considered. Recruitment and induction procedures are extremely robust. Stringent accident analysis is used to help eradicate any risks to children. For example, managers expertly note the adverse effects that different types of footwear can have on children's safety and share their findings with parents. This helps to greatly reduce the risk of any slips, trips and falls. Outstanding training opportunities and sharply focused supervision meetings are centred on helping staff to excel. Highly effective tracking and excellent partnership work leads to the outstanding progress that all children make.

Quality of teaching, learning and assessment is outstanding

The well-qualified staff engage children in first-class learning experiences. They introduce children to different scientific concepts, such as floating and sinking, during exhilarating activities. Children make accurate predictions about whether different animals will float or sink based on their own expert knowledge of size. Staff's high-quality interventions help children to extend on these skills when designing a boat. They urge children to think about contributing factors, such as weight, height and surface area, to advance their problem-solving skills. Staff recognise the need to build on the high-quality outdoor experiences, to enrich children's imagination, curiosity and creativity even further.

Personal development, behaviour and welfare are outstanding

Key persons form excellent relationships with each child. Their meticulous monitoring of children's well-being and involvement helps to ensure that all children are extremely happy and engaged. Staff boost children's energy levels during creative daily exercise activities, such as wake-and-shake sessions. Extra-curricular activities, such as sports sessions, contribute towards children learning about the impact that physical activity has on their bodies. Staff involve children in interesting activities, such as donating to food banks and singing to the elderly. This helps children to adopt a sense of care and respect for those in the wider community. Transition on to school is seamless and unique ideas, such as grouping children with friends whom they will move on to school with, contribute towards the friendships they form.

Outcomes for children are outstanding

All children are independent and highly motivated learners who make consistently high rates of progress. Babies and younger children demonstrate a sheer desire to engage and explore using their senses. They imitate actions based on real-life experiences. Older children voluntarily help younger children to complete more problematic tasks, such as putting their shoes on the correct feet. They confidently communicate using simple signs, form letters accurately and readily identify more complex words that begin with a given letter. All children display impeccable behaviour. They learn to share, take turns and value others from an early age, and quickly adopt a culture of tolerance and respect.

Setting details

Unique reference number	EY264156
Local authority	Lancashire
Inspection number	1087904
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	109
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	5 March 2014
Telephone number	01772 522 291

Busy Bees Day Nursery at Preston Hospital registered in 2003. The nursery employs 24 members of childcare staff. Of these, 15 hold appropriate early years qualifications at levels 2, 3 or 4, including 2 staff who hold early years professional status. The nursery opens Monday to Friday, from 8am to 6pm, all year round, with the exception of bank holidays. The nursery provides funded early education for two- three- and four-year-old children.

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