

Childminder Report

Inspection date	1 June 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children flourish in the childminder's enthusiasm and genuine interest in their play. The exceptional teaching methods enable all children to make swift progress from their starting points. All children are empowered to learn how to manage their feelings and successfully take themselves to chosen individual activities that enable them to work through their frustrations.
- Highly stimulating and fascinating environments capture children's interest and imagination the moment they enter the premises.
- Parents are highly appreciative of the way the childminder shares her expert knowledge of young children and how they develop. She works closely with them, valuing their expertise, to develop a shared approach that maximises children's progress and achievements.
- The childminder works in complete partnership with a wide range of other providers. Comprehensive sharing of information, visits to other settings and shared activities fully extend children's experiences and interactions with the wider community. Consequently, children are extremely confident and settle well when they make transitions to other settings.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the existing excellent opportunities to challenge children's large physical skills, for those who enjoy being outdoors.

Inspection activities

- The inspector observed activities in the indoor and outdoor environments and assessed the impact on children's learning.
- The inspector looked at a range of written documents, including children's records.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector spoke to some parents and took account of others' views through written letters.
- The inspector observed and assessed the quality of interactions from the childminder and the impact this has on children's experiences.

Inspector

Jo Beighton

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an exemplary approach to continually reviewing and improving her practice. She carefully considers the views of parents and others in her pursuit of creating outstanding experiences for all children. She has recently created the 'art barn' in her garden in response to current children's preference for learning outdoors and to enable children to be creative on a much larger scale. The childminder draws on research to further extend her own expertise and keep abreast of changes. She skilfully uses such information to introduce new ideas to the children and to help families fully understand aspects of children's development. Safeguarding is effective. The childminder is very secure in her knowledge of how to protect children's welfare and keep them safe.

Quality of teaching, learning and assessment is outstanding

The childminder takes every opportunity throughout the day to maximise children's learning. She uses her precise and detailed observations of children's interests and development to meticulously plan exciting activities. For example, some children delight in planting and caring for potatoes in the garden while others are fascinated by the caterpillars as they learn about their life cycle. She excels at taking everyday tasks and breaking them down into step-by-step demonstrations with clear instructions that enable all children to rapidly build their repertoire of skills. So even young children confidently wash all parts of their hands and learn how to manipulate play dough. The childminder fosters a language-rich environment as she skilfully and continuously introduces new vocabulary and engages children in shared discussion.

Personal development, behaviour and welfare are outstanding

Children flourish in the inclusive and welcoming environment. They have strong attachments with the childminder, which significantly contributes to their sense of security. The childminder skilfully uses praise which is very specifically linked to the desired behaviour. This really helps children to understand which elements they are doing well. The childminder expertly teaches children how to stay healthy and keep themselves and others safe. Children embrace the extensive opportunities to explore the stimulating outdoor spaces and the wide range of visits to local parks and wildlife gardens. Children show precise skill and balance as they carefully walk along the wooden logs and climb up the mature tree. However, the childminder has identified how adding additional opportunities to develop children's large physical skills will help challenge them even further.

Outcomes for children are outstanding

Children make excellent progress in all areas and are very well equipped for future learning. They are extremely confident, independent learners who relish in making their own choices. They develop excellent communication skills and use an extensive vocabulary as they describe animals as 'nocturnal' and caterpillars as 'enormous'.

Setting details

Unique reference number	EY498821
Local authority	Devon
Inspection number	1044147
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016. She lives in the village of Newton Tracey near Barnstaple. She is open 8am to 6pm from Monday to Friday, for 48 weeks of the year. The childminder holds qualified teacher status.

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