

Tiny Tots @ Trethorne Ltd

Sheers Barton, Lawhitton, LAUNCESTON, Cornwall, PL15 9NJ



Inspection date

Previous inspection date

31 May 2018

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers have worked hard to introduce many changes since their last inspection. For example, the new system of activity planning successfully supports staff to provide experiences that focus more on each child's individual interests and learning styles. The managers and staff provide high-quality care and education for all children.
- Staff carefully and accurately track children's achievements, to monitor their progress and help them identify children's next steps in learning. Children are well prepared for later learning and successfully gain the key skills needed for school. For example, they learn to write their name, and to sit quietly and pay attention during group activities.
- Children form strong attachments with the caring staff team, which builds children's confidence and feelings of security effectively. They persevere at small tasks but know to ask for help when needed. For example, toddlers persist in trying to put on their boots and, after much effort, indicate the need for some assistance from staff.

It is not yet outstanding because:

- Although staff support children's language and communication skills well overall, they do not consistently extend the older children's thinking and speaking skills during group activities as effectively as they could.
- Staff do not routinely make the most of opportunities to increase children's mathematical skills, such as recognising numerals and counting to higher numbers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the consistency of staff's teaching of communication and language during adult-led activities, to develop the older children's thinking skills further and allow them more time to share their thoughts and ideas
- make better use of opportunities to extend children's mathematical development further, to strengthen their understanding of numbers, counting, shapes and measurement.

Inspection activities

- The inspector observed children playing and interacting in the indoor and outside play spaces, including during planned activities.
- The inspector carried out a joint observation with a manager to evaluate the quality of teaching and learning.
- The inspector took account of the children, parents and staff spoken to during the inspection.
- The inspector held a meeting with the owners/managers at an appropriate time during the inspection.
- The inspector sampled a range of documentation, including children's learning records, completed accident forms, risk assessments of the premises and staff's suitability checks.

Inspector

Sarah Madge

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff have a robust knowledge of the process to follow should they have any concerns about a child's welfare. They regularly risk assess the environment to identify and reduce any hazards. For example, with the new resources that children can move, manipulate and change while they play, they have increased staff's supervision of children when small parts are present. The managers routinely observe staff, to reflect on and enhance their practice. For instance, staff are now more mindful of the need to slow their speech when talking to children. The managers monitor children's progress closely and use this information well to evaluate the quality of teaching and the available provision. For instance, they have successfully targeted boys' writing skills by providing more opportunities for them to make marks outside. The managers reflect on the overall setting accurately. They are reviewing how to develop the range of technology toys to complement their forest-school ethos.

Quality of teaching, learning and assessment is good

Staff plan interesting and challenging experiences that successfully build on what children know and can do. For example, children are eager to take part in planting activities. They learn about the role of water and sunlight in the growth of plants, and draw pictures of the changes they see. Staff capture the attention of babies and promote their speaking skills especially well. For instance, they are very enthusiastic and expressive, and support them to say 'bubble' and 'pop'. Babies watch floating bubbles with great interest and giggle with delight as they try to catch them. Staff's positive and calm manner reassures children and builds their confidence to try new things. For example, staff promote the toddlers' control and coordination effectively when encouraging them to try to stand the skittles up. They show good concentration and a positive attitude, even when the wind knocks the skittles down repeatedly. The regular forest-school sessions provide all children with a wealth of opportunities to explore and investigate outdoors.

Personal development, behaviour and welfare are good

Staff work closely with parents to enable consistent care and education, such as identifying and promoting children's individual dietary needs at mealtimes. Staff are kind, warm and respectful. For instance, they ask babies for their permission before wiping their face and changing their nappy. Children are polite, friendly and behave well. For example, older children confidently assume the role of 'conductor' while their friends play musical instruments, and they receive applause from the other children for their efforts.

Outcomes for children are good

All children make good progress in their learning, including those who require additional support. Babies happily turn the pages of books as they look at the pictures. Older children are creative, such as making 'monsters' from the craft items, and learn to use scissors competently. Children are curious about the natural world. For example, they excitedly observe a caterpillar, talking about its appearance and what it might be doing.

Setting details

Unique reference number	EY549502
Local authority	Cornwall
Inspection number	1137012
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	122
Name of registered person	Tiny Tots LTD
Registered person unique reference number	RP533022
Date of previous inspection	Not applicable
Telephone number	01566 772134

Tiny Tots @ Trethorne Ltd initially registered in 2011 and re-registered as a limited company in 2013. It moved premises in 2017 to the village of Lawhitton, near Launceston, in Cornwall. It opens each weekday from 8am to 6pm for 50 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 14 members of staff, including the two owners/managers. The owners/managers both hold qualified teacher status and 11 of the staff team hold relevant qualifications between level 3 and 6.

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