

Childminder Report

Inspection date	31 May 2018
Previous inspection date	10 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is friendly and warmly welcomes children into his home. He provides a wide range of activities and experiences that motivates children's interests and challenges their capabilities. Children make good progress in their learning and development.
- The childminder supports children's mathematical development well. He routinely introduces mathematical language as they play. For example, he describes the different patterns and gives names to the shapes children create when exploring with paint.
- The childminder recognises the importance of establishing good relationships with parents and local schools. He regularly shares information with parents and teachers to help promote consistency in children's care and learning.
- The childminder regularly reflects on his practice and is committed to continuing to update his knowledge and skills. He seeks feedback from parents to help him and his co-childminder to identify possible improvements and develop their provision further.

It is not yet outstanding because:

- The childminder does not always provide children with opportunities to hear and use their home languages, to help children who are just beginning to speak English as an additional language.
- The childminder has not yet fully targeted his programme of professional development to help him to raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to hear and use their home language, to support children fully who are just beginning to speak English as an additional language
- focus professional development opportunities more precisely to help raise the quality of teaching and learning outcomes for children to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and spoke to children during the inspection.
- The inspector spoke to the childminder and his co-childminder at appropriate times during the inspection. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to parents and took account of their views through written feedback provided.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of the signs and symptoms that could indicate a child may be at risk of harm. He understands the procedures to follow to report any concerns about the welfare of a child. The childminder is well organised. He occasionally works with an assistant. He monitors their work to ensure that they are clear about their roles and responsibilities. He effectively implements a wide range of policies and procedures that strengthens and underpins his good practice. The childminder completes thorough risk assessments to help identify and minimise any potential hazards in his home and garden.

Quality of teaching, learning and assessment is good

The childminder understands the importance of monitoring and tracking children's progress. He knows the children well and uses his knowledge to plan activities based around their individual interests and next steps in learning. The childminder joins in children's play and makes learning enjoyable. For example, he paints his own hand and models how to make handprints on paper. Children laugh and giggle as they copy his actions. The childminder constantly commentates on what children are doing. He introduces new words to encourage children's language development. Children comment on the different sizes of the handprints, telling the childminder, 'One is big and one is small.' The childminder asks appropriate questions, and he consistently challenges children's thinking and extends their learning.

Personal development, behaviour and welfare are good

Children settle quickly and develop close and caring bonds with the childminder. This helps to build their confidence and boost their sense of self-esteem. Children behave well and develop good social skills. The childminder acts as a positive role model. He encourages children to use their manners and reminds them to be kind and respectful of one another. Children learn to share and are happy to complete small tasks, such as tidying away their toys after play. Children benefit from spending time playing outside in the childminder's garden. They enjoy taking part in physical activities, such as playing team games. Children learn good hygiene routines, such as washing their hands before eating or after messy play. Children enjoy nutritious meals and snacks. They learn about making healthy food choices and how some foods are better for them than others.

Outcomes for children are good

Children are well prepared for their next stage in learning and their move on to school. They are confident and capable communicators. Children develop independence with their self-care skills, such as feeding themselves and using the toilet independently. Children are enthusiastic and motivated learners. They are keen to engage in adult-led activities as well as following their own play ideas.

Setting details

Unique reference number	EY389800
Local authority	Thurrock
Inspection number	1078521
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 9
Total number of places	12
Number of children on roll	3
Name of registered person	
Date of previous inspection	10 October 2014
Telephone number	

The childminder registered in 2009 and lives in the London Borough of Thurrock. He operates all year round, including weekends, and provides overnight care. The childminder regularly works with a co-childminder and occasionally works with an assistant. The childminder provides funded early education for two-, three- and four-year-old children.

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