

# Holyrood Day Nursery Swinton

124 Rake Lane, Clifton, Swinton, MANCHESTER, M27 8RH



**Inspection date** 29 May 2018  
Previous inspection date 21 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- A highly motivated team strives for excellence. Outstanding standards are sustained through staff and leadership dedication and commitment.
- Partnerships with parents are exceptional. Staff build superb, fruitful relationships with parents through a variety of creative methods. Parents comment positively about the high-quality care and development opportunities provided.
- Rigorous continuous improvement is undertaken. The views of children, staff and parents are incorporated into meticulous self-evaluation procedures. Parent focus groups are established to obtain honest, reflective feedback and critique from parents.
- Staff are passionate. Coupled with their robust knowledge of how children learn, the teaching provided is exceptional and children make extraordinary progress.
- Children are provided with an abundance of opportunities to excel in their physical development. Led by a driven physical coordinator, children enjoy yoga, football and 'move and groove' sessions. This impacts positively on children's physical health.
- Staff use pertinent questions to help children develop critical-thinking and language skills. Children are confident to share their ideas and have superb communication skills.
- Children flourish emotionally. Strong bonds shared with staff enrich children's emotional security. Children are exceptionally happy and demonstrate an immense sense of well-being. They skip into the nursery and confidently wave goodbye to their parents.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the exceptional outdoor environment even further and implement intended development plans for the outside space.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with staff. She held meetings with the management team and discussed how they lead and evaluate practice. She looked at relevant documentation, including children's records, policies and evidence of staff's suitability.
- The inspector spoke to children during the inspection.
- The inspector spoke with parents and took account of their views.

### Inspector

Michelle Jacques

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have an excellent knowledge of their responsibilities to swiftly report safeguarding concerns and to protect children from harm. A vast range of strategies is used to support exceptional professional development. Staff take part in quizzes to test their knowledge, and group training workshops, one-to-one training sessions, online training, peer observations and monitoring audits are all used to develop staff's excellent skills and knowledge. Rigorous, continual training impacts directly on the quality of practice. Detailed individual and group tracking supports children's rapid progress. Management and staff have remarkable knowledge of each child's progress and any areas to develop. Consequently, carefully targeted teaching ensures all children make fabulous progress and exceed their potential. Thorough recruitment, induction and staff supervision procedures are closely implemented to promote children's safety.

### Quality of teaching, learning and assessment is outstanding

The programme of activities is outstanding. Children remain continually enthused in a rich array of exceptional learning opportunities. A positive, fun and stimulating environment ignites children's curiosity and engagement. For example, children bubble with excitement as they describe the mini-beasts they found during a recent garden bug hunt. Staff provide optimum challenge. For example, they make subtle and gradual changes between rooms throughout the nursery to build on children's existing skills. Furthermore, staff have high expectations of children. They extend learning and amplify challenge at every opportunity. For instance, children talk about their bodies being 'big', 'small', 'tall' and 'short' as they enjoy large-scale painting. Children are further challenged to work out whose body is bigger and categorise sizes. This contributes to their excellent problem-solving and mathematical skills.

### Personal development, behaviour and welfare are outstanding

Routines are uncompromising to develop children's excellent independence and self-confidence. For instance, older children independently register their attendance, select snacks and serve their own meals. Children are very self-assured. A positive attitude to healthy eating is promoted throughout the nursery. The nursery cook leads healthy eating sessions and cookery lessons with children. This helps to build children's splendid attitude to a healthy lifestyle. Children behave very well and are eager to please. They follow instructions and respectfully cooperate. Staff provide definitive boundaries. Children respond very well and their behaviour is outstanding.

### Outcomes for children are outstanding

All children make outstanding progress. Children are immensely eager to participate and excitedly attempt tasks. Babies develop impressive physical skills as they crawl, balance and walk from an early age. Children develop first-rate communication skills. They inquisitively ask questions and exceed typical development levels in their language. Children are extraordinarily well prepared for the next stage in their learning and the move to school.

## Setting details

<b>Unique reference number</b>	EY372028
<b>Local authority</b>	Salford
<b>Inspection number</b>	1093396
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	140
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Bertram Nurseries Limited
<b>Registered person unique reference number</b>	RP900892
<b>Date of previous inspection</b>	21 May 2015
<b>Telephone number</b>	0161 794 8331

Holyrood Day Nursery Swinton registered in 2008. The nursery employs 20 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 2 or 3, and one holds a qualification at level 4. The nursery opens Monday to Friday, all year round. Sessions are from 7am until 6.30pm. Children attend for a variety of sessions. The nursery provides funded early education for two-, three- and four-year-old children.

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