

Childminder Report



Inspection date

7 March 2018

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of her responsibilities and ensures that she is up to date with current legislation and good practice. She is in receipt of regular support from her local authority, which she finds beneficial in reflecting on and developing her practice further.
- Children feel comfortable with the experienced and friendly childminder. They enjoy plenty of cuddles and affection from the childminder. She welcomes children and their parents into her home as part of her extended family.
- The childminder knows children well and plans interesting activities and excursions for them. For example, the childminder has recently taken children to experience a den building and outdoor play day. Children make good progress in their learning while they are with the childminder.
- Children who have special educational needs and/or disabilities are very well supported by the childminder. She works in partnership with other agencies to support children's care.

It is not yet outstanding because:

- The childminder does not always use the assessment information gathered as precisely as possible, to plan highly challenging activities that help children to make consistently high rates of progress.
- On occasions, the childminder does not make the most of opportunities while interacting and playing with children, to fully extend and enhance children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use the information gained from children's assessments even more effectively to help to plan highly challenging activities that help them to make the very best possible progress
- make the best possible use of opportunities to extend and enhance children's learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and children during the inspection.
- The inspector toured all the areas of the home used for childminding purposes.
- The inspector viewed evidence of the suitability of adults living in the house.
- The inspector took account of the views of parents.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular safeguarding training to ensure that her knowledge and understanding remains up to date. The childminder is confident to recognise the possible signs and symptoms of abuse, as well as being able to recognise the potential danger of children being exposed to extreme views and behaviours. The childminder monitors children's attendance. She works in partnership with children's parents to share ideas about how to support children's learning and development at home. The childminder is reflective. She uses online forums to help research and find out about any updates in legislation or good practice ideas. The childminder monitors children's progress carefully. Any children in need of extra support or help are quickly identified and appropriate intervention is put into place.

Quality of teaching, learning and assessment is good

The childminder regularly refreshes her skills and knowledge, to further her professional development. She interacts in a warm and gentle manner with children. She sits on the floor and joins in with their play. Children pretend to talk on the phone with the childminder and she talks with them and asks 'who's on the phone?' Children explore the toys and environment around them. They play with bricks and the childminder praises them when they begin to build a tower. The childminder organises a wide range of activities for children throughout the week. For example, children attend a weekly singing group and enjoy going to a playgroup. These experiences support children's social and emotional development. They make friends with their peers and gain confidence in new environments.

Personal development, behaviour and welfare are good

Children are happy in the childminder's care. They develop strong bonds and secure emotional attachments. Children learn about good health and hygiene and are encouraged to become independent, for example, by helping to put on their own shoes and coats when it is time to go outdoors. The childminder ensures that children have regular play outside, either in the courtyard of her home, or at the local park. Children develop good physical skills and enjoy regular sessions at a soft-play centre where they can climb and use the large play equipment.

Outcomes for children are good

Children make good progress from their starting points in learning. They acquire a variety of skills, which prepare them well for the next stage of their learning and eventual move on to school. They babble and talk confidently, pointing with their fingers to support their communication. They toddle confidently around the room and negotiate space successfully. Children demonstrate confidence as they explore the environment around them.

Setting details

Unique reference number	EY370542
Local authority	Barnsley
Inspection number	1087299
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	10 June 2014
Telephone number	

The childminder registered in 2008 and lives in Barnsley. The childminder operates all year round from 8.30am to 6.30pm, Monday to Friday, except for bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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