

The Honey Pots Day Nursery

55 Newhall Road, SWADLINCOTE, Derbyshire, DE11 0BD



Inspection date

25 May 2018

Previous inspection date

2 August 2017

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has worked hard since the last inspection to raise the quality of the provision. Self-evaluation is effective. The views of parents, children, staff and outside agencies are used to help the manager identify ways to continue to improve children's experiences.
- The nursery is very well equipped. A wide range of interesting resources is easily accessible, both indoors and outdoors. This means children are eager to join in and are able to confidently make choices to lead their own play.
- Staff are passionate about supporting children who have special educational needs and/or disabilities. Secure partnership working with outside agencies and other professionals ensures that when needed, children receive support as early as possible.
- The nursery environment reflects the diverse backgrounds of the children and the wider community. Children learn to respect and celebrate each other's differences. They are valued as unique individuals.

It is not yet outstanding because:

- Newly implemented professional development opportunities do not yet fully support staff to develop their skills and knowledge, to raise the quality of teaching to the highest level.
- At times, staff do not implement activities and routines as well as possible, to avoid distractions and engage all children fully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on professional development opportunities more precisely to help staff develop the knowledge and skills, to raise the quality of their teaching to the highest level
- minimise distractions to enable children to be fully involved when taking part in activities and routines.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff confidently identify signs of abuse and know how to report concerns about children's welfare or inappropriate practice. Staff are vigilant about children's safety. They undertake regular checks of the environment to ensure it remains a safe place for children. The manager monitors the progress of individuals and groups of children. This enables staff to act promptly to close any gaps in learning. Additional funding is thoughtfully used to support children's individual interests and needs.

Quality of teaching, learning and assessment is good

Staff are well qualified and generally use their knowledge and skills well to support children's play and learning. Staff encourage children's mathematical skills as they play with balancing scales. Children concentrate for long periods of time and solve problems through trial and error as they work out how to make the scales balance. Staff promote children's language development well, including for those who are learning to speak English as an additional language. Children learn new words, share their ideas and communicate confidently. They use their imagination well when pretending to work in an office, taking phone calls and sending emails. Parents are fully involved with children's learning. They are regularly updated about their child's progress. Parents are encouraged to play an active role in their child's learning.

Personal development, behaviour and welfare are good

Children benefit from good settling-in procedures. A well-established key-person system ensures children form secure attachments. Children are happy and settled and have warm, trusting relationships with staff. Staff obtain information from parents about children's care routines and interests at home, and reflect these in the nursery. Parents are extremely complimentary about the care their children receive and comment that the attention given to children's well-being is superb. Behaviour is managed well. Staff have clear expectations which they consistently reinforce. They model good manners. Children use 'please' and 'thank you' appropriately. Staff support children to develop good health and physical skills. Children have regular access to outdoor play and develop their large-muscle skills effectively.

Outcomes for children are good

All children make good progress in relation to their starting points. Staff effectively support children to prepare for their eventual move to school. Children are motivated, inquisitive learners. Babies and toddlers enjoy singing songs and rhymes. Children of all ages enjoy looking at books independently and with staff. Older children become increasingly independent in caring for themselves. They follow good hygiene routines and confidently engage in discussions with staff about healthy eating. They are beginning to understand the importance of having a healthy lifestyle. Children share well, are patient and take turns with their peers.

Setting details

Unique reference number	EY442478
Local authority	Derbyshire
Inspection number	1111407
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	50
Number of children on roll	39
Name of registered person	The Honey Pots Day Nursery Limited
Registered person unique reference number	RP531392
Date of previous inspection	2 August 2017
Telephone number	01283 551398

The Honey Pots Day Nursery registered in 2012. The nursery employs eight members of childcare staff. Of these, six hold appropriate qualifications at level 3 and one holds level 2. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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