

# Oakdale After School Care Club



Oakdale Avenue, Stanground, Peterborough, Cambs, PE2 8TD

## Inspection date

22 May 2018

Previous inspection date

5 November 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children make new friends quickly and demonstrate good social skills. Older children go with staff to collect younger children from their classrooms at the host school. Staff nurture children's emotional wellbeing effectively from when children start attending.
- The manager supports her team well. She deploys staff well to enable them to care for and supervise children effectively. The key-person system is effective in supporting children's needs. Children are confident to speak to staff about their needs and wishes.
- Staff promote positive behaviour in the club. They give children plenty of praise and encouragement for their achievements. Children help to develop their own rules and boundaries.
- The manager evaluates her provision well. Recent improvements to the club provide children with more opportunities to develop their physical skills in the host school hall.

### It is not yet outstanding because:

- Although staff have developed partnerships with schools that children attend, not enough relevant information is shared or gathered, so that children's experiences can be fully complemented.
- Occasionally, staff do not provide enough opportunities for all children to develop a sense of responsibility in the club.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share and gather more information from schools that children attend to complement children's experiences in the club
- provide more opportunities for all children to develop a sense of responsibility in the club.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between children and staff.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager has thorough recruitment procedures to help check the suitability of any adults working with children. Staff have a good understanding of safeguarding procedures if they are concerned about a child's welfare or safety. Staff help children to learn about how to keep themselves safe. For example, they provide children and parents with information about e-safety. Staff benefit from reviewing their practice with the manager through supervisory and appraisal meetings. They attend training to help them keep children safe. Staff gather ideas from the internet and other settings to help them provide a variety of experiences for children. Staff talk with parents daily when they collect their children. Parents comment positively about the club and say that their children love the food that is provided.

### Quality of teaching, learning and assessment is good

Children are keen to arrive at the club. They access toys and resources that are easily accessible. Children develop their imagination when they play with small-world figures, such as knights and castles. Staff sit with the children and talk to them about their interests. They ask children a good range of questions about their play. Children say that they are the 'king' in the castle. Staff encourage children to play together and to look for objects to help extend their play. Children share and take turns, promoting positive behaviour. Children have plenty of opportunities to extend their understanding of technology, for example, when they use programs on the computers. Staff encourage children to take turns. They give children an allocated amount of time before they let other children use the equipment. Children know the routine in the club. When staff clap their hands, children stop what they are doing and follow instructions, such as tidying away resources.

### Personal development, behaviour and welfare are good

Children have good relationships with all staff and know them well because many staff also work in the host school. They actively seek them out for support or guidance. Children say that they like staff because they are 'sweet' and 'kind'. Staff offer children a healthy range of snacks. Children are encouraged to wash their hands prior to eating, building on their independence. They say the foods they like the best are 'chicken sandwiches' and 'pasta'. Children use various areas of the host school, such as the hall, field and classroom. They enjoy developing their ball skills outdoors. Children throw balls against the wall and catch them, demonstrating their physical skills. Staff take children for outings in the summer holidays. Children experience different attractions, such as zoos, working farms and bowling. This helps them to develop an understanding of their local community.

## Setting details

<b>Unique reference number</b>	256795
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1127744
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	106
<b>Name of registered person</b>	Oakdale After School Care Club Committee
<b>Registered person unique reference number</b>	RP517224
<b>Date of previous inspection</b>	5 November 2015
<b>Telephone number</b>	01733 344341

Oakdale After School Care Club registered in 1998. The club employs nine members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 and one who holds qualified teacher status. The club opens from Monday to Friday during term time. Sessions are from 7.45am until 9am and from 3.30pm until 6pm. A holiday club runs during school holidays, excluding the Christmas holiday period, from 7.45am until 6pm.

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