

Childminder Report

Inspection date	22 May 2018
Previous inspection date	12 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has developed highly successful relationships with parents and seeks their views and comments to drive forward improvements. Parents contribute significantly to their child's learning, resulting in the childminder fully understanding what the child knows and can do.
- Teaching is of an exceptionally high standard. The childminder provides children with exciting activities and experiences that promote rapid progression in learning and development in the inclusive environment that the childminder has created.
- The childminder is extremely accomplished in promoting children's excellent language development. She continually talks to children, expertly modelling language, encouraging the children to build on their expanding vocabulary.
- The childminder promotes healthy lifestyles superbly. Children enjoy healthy snacks and meals, and benefit tremendously from the many opportunities for physical activity and rest. She is extremely effective in supporting children's understanding of how to remain healthy.
- Children's needs are supported exceedingly well through secure emotional attachments with a warm, caring and highly skilled childminder. The childminder interacts with the children exceptionally well, resulting in confident children who are fiercely independent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent knowledge of how to support children who have special educational needs and/or disabilities.

Inspection activities

- The inspector observed the quality of teaching and the childminder's interactions with children during play and care routines, in the inside and outside environments.
- The inspector completed a joint evaluation of a planned activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including children's records, the safeguarding policy and suitability checks for household members.
- The inspector took account of parents' written comments and views.

Inspector

Julie Dent

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an extensive knowledge of child protection and prioritises children's safety, knowing how to respond to any concerns about their welfare. Safeguarding is effective. The dedicated childminder constantly evaluates her practice and engages in a wealth of training to strengthen her knowledge and skills, resulting in inspirational teaching. She plans to build upon her already excellent knowledge of how to support children who have special educational needs and/or disabilities. The childminder liaises extremely well with outside agencies and other settings, and uses information very effectively to help children make rapid progress. She tracks children's progress meticulously and adapts her systems for observation, assessment and planning to close any gaps in children's learning highly successfully.

Quality of teaching, learning and assessment is outstanding

The childminder uses her superb knowledge of children to plan rich, varied and imaginative learning experiences. The children invite the childminder to play alongside them as they pretend to cook in the role-play kitchen. She expertly interacts with them to extend their learning. Children are fascinated as they eagerly mix cornflour and water together using their senses to explore textures. The childminder extended children's learning, providing different food colourings and challenging them exceptionally well to predict what might happen as they added colours. She encouraged the children to count the number of drops of colour they add, promoting early counting skills very successfully. The childminder expertly follows the children's lead, asking skilful questions extremely effectively to encourage the children to think and solve problems.

Personal development, behaviour and welfare are outstanding

Children are thoughtful, kind and considerate. They thrive in this exciting and nurturing environment. The childminder is an excellent role model for the children and children behave impeccably. The childminder supports children's emotional well-being and is attentive to their needs, teaching them vital social skills. Children develop confidence to solve problems between themselves, willingly sharing resources in the role-play areas. Children are supported exceptionally well to develop their independence and make choices. For instance, younger children show great pride in having responsibility, using the knife carefully to cut up their own sandwiches into quarters.

Outcomes for children are outstanding

All children make outstanding progress in their learning and development from their individual starting points. Children learn to recognise letters in their name and the sound that letters represent and are exceptionally well prepared for future learning. They show high levels of self-esteem and confidence, and have a positive attitude towards their learning. They are confident in their abilities and learn to take appropriate risks in their play, such as climbing the steps to the top of the slide safely. They concentrate well and remain engaged in activities for sustained periods.

Setting details

Unique reference number	EY466513
Local authority	East Riding of Yorkshire
Inspection number	1102607
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	12 February 2014
Telephone number	

The childminder registered in 2013. She is situated in Walkington, Beverley. The childminder operates all year round from 8am to 6pm, Monday to Friday, except for family and bank holidays. The childminder offers funding for two-, three- and four-year-old children. She holds a relevant early years qualification at level 3.

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