

# Collaton St Mary Pre-School Paignton

The Parish Rooms, Blagdon Road, Paignton, Devon, TQ3 3YA



<b>Inspection date</b>	21 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff provide a wide range of stimulating activities and children are eager and confident to explore the environment. This especially supports those children who learn better outside.
- Staff regularly observe the children's play, and precisely track and identify activities to support their learning and next steps. Children make good progress in their learning from their initial starting points.
- Children behave well. Staff interact with them skilfully and manage their behaviour positively. Children show respect and are sociable. They respond well to simple instructions and show high levels of self-esteem.
- The staff develop strong partnerships with parents and early years settings. They work together closely to meet children's care, learning and developmental needs.
- Staff have a good knowledge of safeguarding procedures. They know what to do if they have concerns about a child's welfare.

### It is not yet outstanding because:

- The organisation of some group activities does not sustain the children's interest, to further engage them in learning.
- Staff sometimes miss opportunities to further enhance children's independence skills to extend their motivation to learn and to promote even better outcomes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the organisation of group times to help reduce waiting time and to increase opportunities for children to engage in activities to further support their learning
- closely monitor how staff support children's independence during some daily activities and routines.

### Inspection activities

- The inspector observed activities and the impact of teaching on children's learning.
- The inspector held discussions with the provider and staff, and talked with the children. She also looked at a sample of documentation.
- The inspector discussed self-evaluation and observations of the children's play, learning and progress, and jointly evaluated an activity with the manager.
- The inspector spoke to parents and carers, and took account of their views.

### Inspector

Dawn Biggers

## Inspection findings

### Effectiveness of the leadership and management is good

The manager places a strong emphasis on staff development through training, team meetings and ongoing supervision. This has enhanced the quality of teaching practice overall. For example, staff implement activities from a speech programme to support the children's language and communication skills well. The manager uses self-evaluation effectively and focuses on future improvements. She monitors and reviews children's progress well, and liaises with the staff to identify and address gaps in children's learning quickly. The staff work together effectively and feel valued. They are supported well and have defined roles and responsibilities. Safeguarding is effective. The staff are vigilant to children's safety and well-being and maintain a safe and secure environment. For example, risk assessments and policies are reviewed and updated, and staff closely supervise the free flow between the play areas and help the children to make decisions in their play.

### Quality of teaching, learning and assessment is good

Staff know the children well and plan activities to support their progress well overall. For example, children are given choices, take turns dressing up and engage in role play as an astronaut. They become familiar with numbers as they count down from 10 to blast off. Staff support children's language well, and engage them in a variety of activities to promote their phonic and literacy understanding. For example, children become familiar with letter sounds, self-register with their name card on arrival and participate in games. Staff provide good opportunities for children to develop their large- and fine-muscle skills well. For instance, they make marks with water and brushes on the fence, peg washing out and confidently chalk on the boards outdoors.

### Personal development, behaviour and welfare are good

Children are familiar with the routine and learn good skills for sharing. For example, they measure time with a sand timer while taking turns on the outdoor equipment. Children form good friendships and this supports their emotional well-being. Children enjoy fresh air and physical exercise. They demonstrate good physical skills on bicycles and learn to push and pedal these. Children negotiate putting balls down the guttering. They enjoy watching nature while sitting in the willow hideout and visit the pond. Children become aware of potential dangers with staff. For example, they wear sun hats and cream in warm weather and are taught how to use tools safely during forest school activities. They enjoy nutritious snacks and drinks.

### Outcomes for children are good

Children learn key skills to prepare them for their next stage in learning and the move to school. Children are happy and enthusiastically explore the environment and play equipment. For example, they confidently thread beads and complete puzzles. They are sociable and inquisitive and express their individual needs well. They explore creative resources while developing skills in preparation for early writing.

## Setting details

<b>Unique reference number</b>	EY500114
<b>Local authority</b>	Torbay
<b>Inspection number</b>	1048001
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Collaton St Mary Pre-School CIO
<b>Registered person unique reference number</b>	RP535384
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01803 668810

Collaton St Mary Pre-School Paignton registered in 2016. It is located in parish rooms in Paignton, Devon. It opens Monday to Friday from 8.30am to 3.45pm, during term time. Six members of staff work directly with children. Of these, five hold qualifications to level 3 and above. The pre-school receives funding for the provision of free early education for children aged two, three and four years.

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