

Yew Tree Nursery at Yew Tree Children's Centre

Berryford Road, Liverpool, L14 4ED



Inspection date

21 May 2018

Previous inspection date

21 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy secure relationships with staff who care well for them and promote their emotional well-being.
- Indoors and outdoors, staff help children to make independent choices about their play.
- Staff use their good knowledge of children's abilities and how children learn, to help all children progress well from their starting points.
- Parents have access to a wealth of information about the nursery on notice boards and in newsletters. They also receive information to support children's health and education on topics, such as safer sleeping, managing behaviour and dental care.
- Additional funding and good partnership working with parents and other professionals helps to effectively support children who have special educational needs and/or disabilities.

It is not yet outstanding because:

- Information gathered from parents about children's abilities at home is sometimes not detailed enough to support highly effective planning.
- Occasionally, activities are not organised well enough to make sure that all children taking part are fully engaged and challenged at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of more detailed information from parents about what children can do at home to support effective planning
- provide more support when needed so all children stay focused and engaged in their learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some staff, children and parents during the inspection and took account of their views.

Inspector

Lynne Naylor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff regularly update their knowledge of child protection and know how to report concerns. Recruitment and vetting procedures for staff are robust. Most staff are suitably qualified and throughout the day, staffing levels are effectively maintained. Staff work well together making sure they are positioned around each room to see where children are playing. They assess risks and monitor that safety measures are in place. This includes checking that the extra gate fitted at the entrance to the nursery to improve security, is in place. Staff assess and track children's progress regularly. They meet with the manager to monitor the progress of children in their key group and to check whether any children require further guidance or need greater challenge. Staff also identify and address their training needs to improve their practice and teaching. The management team regularly gather the views of staff, parents and children to help to evaluate their practice and target improvements.

Quality of teaching, learning and assessment is good

Staff share ideas and knowledge gained from qualifications and training to raise the quality of children's learning to a good level. Staff accurately assess each child's abilities. They quickly identify and address any gaps in children's learning and skilfully plan activities at the correct level for each child. Staff use some information from parents and their good knowledge of children's interests to plan effectively for individual children. Group activities are mostly well matched to children's learning needs.

Personal development, behaviour and welfare are good

A key person is swiftly identified for each child. This staff member liaises closely with parents, which helps to support the child emotionally from the day they start. Staff help children to use a range of different equipment to enhance their physical development. Babies handle objects of different weights and textures. Children walk along planks and climb the steps to the slide, which helps them to develop balance and coordination. Children enjoy learning about healthy eating in a range of ways. They grow vegetables, which they prepare to eat. They grow cress and squeeze oranges to make juice at food classes in the children's centre. Children behave well. They learn in a range of ways to care for and respect others. Activities include sponsored walks around the garden to raise money for charity. Staff use activities, such as cleaning the stick insects' tank to teach children about health, hygiene and the need to drink water.

Outcomes for children are good

Children are keen to learn and make good progress in readiness for school. They communicate confidently with each other, staff and visitors. They enjoy looking at books. Children enjoy plenty of opportunities to practise writing skills and to use numbers as they play. Younger children count pieces of string as they tape them to paper. Older children work out how many stick insects are left as each one is placed in the tank.

Setting details

Unique reference number	EY393224
Local authority	Liverpool
Inspection number	1116151
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	81
Name of registered person	Sure Options Ltd
Registered person unique reference number	RP528155
Date of previous inspection	21 March 2016
Telephone number	01512 204 455

Yew Tree Nursery at Yew Tree Children's Centre registered in 2009. The nursery employs 11 members of childcare staff. Of these, one holds an early years qualification at level 2, seven at level 3, one at level 5 and one member of staff with Qualified Teacher Status. The nursery opens from Monday to Friday all year round, except for one week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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