

After School Christ The King



Christ the King JMI, Meadway, Wavertree, Liverpool, Merseyside, L15 7LZ

Inspection date	22 May 2018
Previous inspection date	15 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff are good role models for positive behaviour. Older children play well alongside younger children, helping them and inviting them to join in with their games.
- Children enjoy attending the club. They have good relationships with staff and play well alongside their peers. Staff know what children like to do and help them to access the resources they are interested in.
- Staff work well in partnership with the host school. They gather information about what children are learning in school and use this to provide relevant and interesting activities to extend their experiences.

It is not yet outstanding because:

- The manager does not make best use of opportunities to evaluate the overall quality of the setting. She does not take the views of parents and children into account to drive towards the best possible standards of practice.
- The manager's supervision of staff does not focus sharply enough on their individual professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on self-evaluation processes to use the views of parents and children and more rigorously evaluate the overall quality of the setting
- enhance the existing supervision arrangements to focus more sharply on the professional development of individual staff.

Inspection activities

- The inspector had a tour of the areas of the premises used by the club.
- The inspector spoke with parents to gather their views.
- The inspector observed activities in the indoor and outdoor areas. She discussed practice with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector reviewed documentation, including children's records and evidence of staff's suitability and qualifications.

Inspector

Lauren Parsons

Inspection findings

Effectiveness of the leadership and management is good

The manager has a good understanding of her responsibilities and the club is well managed. Safeguarding is effective. Staff demonstrate a clear understanding of their roles and responsibilities to identify and report any concerns relating to children's welfare. They also have a good awareness of wider child protection issues. Staff have been supported to access appropriate training courses, generally, and some help them to update and extend their knowledge of child protection issues and food safety. Staff use risk assessment effectively to minimise potential risks in the environment. They implement robust safety procedures to maintain the security of the premises, and the suitability of staff is reviewed regularly. Parents are happy with the quality of the club. They comment that their children often do not want to leave as they are having fun with their friends.

Quality of teaching, learning and assessment is good

Staff are suitably qualified and experienced. They build good relationships with children and know them well. Young children enjoy exploring the environment. They can access a variety of resources independently and follow their own ideas and interests. For example, staff know that children are interested in dinosaurs. They provide a large bag full of different sized and shaped dinosaurs which children enjoy playing with indoors and outdoors. Children eagerly engage with staff as they build with different construction toys. Staff talk to children about what they are doing and ask questions to help develop their ideas of what to do next. Staff know what children have been learning about in school and make good use of opportunities to discuss this with them. Younger children proudly show visitors their developing writing skills as they spell and write the names of the children around them on their colourful artwork.

Personal development, behaviour and welfare are good

Children are encouraged to make healthy choices and be physically active. For example, they enjoy developing their physical skills and learning to manage risk as they play outdoors. Young children challenge themselves to jump between tyres. Staff are on hand to support children where required and use praise effectively to support their confidence and self-esteem. Staff talk to children about staying hydrated, especially in the hot weather. Children serve their own snacks and help themselves to drinks throughout the session. Hygiene routines are well embedded in practice. Children are encouraged to play alongside one another and follow the rules and routines of the club. They behave well and are friendly and courteous to visitors. Staff provide opportunities for children to find out more about the diversity of the world around them.

Setting details

Unique reference number	EY200364
Local authority	Liverpool
Inspection number	1103932
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	48
Number of children on roll	108
Name of registered person	After School (UK) Limited
Registered person unique reference number	RP911248
Date of previous inspection	15 July 2014
Telephone number	07766295232

After School Christ The King registered in 2002. The club employs four members of childcare staff, all of whom hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday during term time only. Sessions are from 8am until 9am and 3pm until 5.50pm.

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