

# Childminder Report

<b>Inspection date</b>	17 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder and her assistants are extremely passionate about the provision. They reflect deeply and plan new ideas to engage children further. For example, they introduced a 'florist' role-play area outside, enabling children to learn more about the smells and different shapes of flowers and to understand about how things grow.
- The environment is highly stimulating and inspires children to explore and use their imagination. Children demonstrate exceptional confidence and motivation to learn.
- Observations and assessments of children's learning are highly accurate. The childminder gathers information about children's starting points and uses this to plan and tailor provision around each child's individuality. Children make excellent progress.
- The childminder and her assistants are outstanding role models. They are calm, nurturing and treat children with the utmost respect. Children are kind and considerate. For example, they offer to help their friends during activities.
- The childminder has excellent relationships with parents and employs highly successful strategies to help involve them in their children's learning, such as open days and catch-up meetings. Parents speak highly of the childminder and her team and state how much their children have 'flourished' since being in her care.
- The childminder works hard to engage successfully with other settings that children attend. She values the information she receives and uses this to help provide a highly consistent approach to children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend even further the excellent opportunities for children to develop their mathematical skills.

### Inspection activities

- The inspector observed the activities and interactions between the childminder, her assistants and the children, indoors and outdoors.
- The inspector spoke to the childminder, assistants and children at appropriate times during the inspection.
- The inspector viewed children's records and information about their progress.
- The inspector looked at all areas of the home that children access.
- The inspector viewed written feedback from parents to gain their views.

### Inspector

Hannah Barter

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The childminder and her assistants have a fully embedded knowledge of the procedures to follow should they have concerns about children's safety, and a faultless understanding of their role. The childminder regularly discusses child protection procedures with her assistants and sends them on training to refresh their knowledge. The environment and resources are checked meticulously to ensure they are safe, and the childminder also enables children to learn how to manage their own safety. For example, they learn how to carry scissors and use glasses for their drinks. The childminder has an awe-inspiring attitude towards continuous development. For example, following research, she has further developed the outdoor area to create many rich play spaces for children, and plans to visit Denmark to learn more about outdoor learning.

### **Quality of teaching, learning and assessment is outstanding**

Children immerse themselves in the exciting activities and resources on offer to them. The childminder and her assistants have an impressive skill for being able to observe, assess and extend children's play. For example, as children painted, an assistant commented on the shapes and made comparisons to letters. This led to discussion about the sounds that letters represent. Later, children remembered what they had learned and said, 'This is a 'm' for mummy.' The childminder provides many opportunities for children to develop their mathematical skills, although there is scope to enhance these even further. Children thoroughly enjoy exploring the extensive outdoor play kitchen. For example, they mixed 'ingredients' such as mud, sand and grass to make 'cakes'. The childminder asked thought-provoking questions to inspire their curiosity. For example, she asked them to consider adding flower petals and encouraged them to describe the different smells.

### **Personal development, behaviour and welfare are outstanding**

Children flourish in the home-from-home environment that the childminder and her assistants provide. The settling-in process is tailored specifically to meet children's needs and is highly effective. Children are happy and thoroughly enjoy their time with the childminder. They have plenty of opportunities to learn about the importance of healthy eating and exercise. For example, they eat healthy snacks and meals and spend lots of time outdoors. They have opportunities to visit play parks, which enables them to master physical skills, such as climbing. Children have recently cared for and hatched chicks. They have a secure understanding of a hen's life cycle and help care for the chicks.

### **Outcomes for children are outstanding**

Children quickly gain the skills needed for future learning and school. They thoroughly enjoy acting out their favourite stories and confidently re-tell specific details, for example, 'swirling through the snowstorm'. Children develop an excellent knowledge of safety. For instance, they use real hammers and know to hold them with both hands. Children are inquisitive learners who relish all opportunities to learn. For example, they enjoy comparing their heights against a tall stem of asparagus.

## Setting details

<b>Unique reference number</b>	EY498901
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	1050687
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	9
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2016 and lives in Bury, Pulborough. She operates all year round, from 8.30am to 3pm from Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3 and works with two assistants.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2018

