

Amber's Attic Ltd

109-123 Stand Lane, Radcliffe, Manchester, Lancashire, M26 1JR



Inspection date	15 May 2018
Previous inspection date	16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has provided a clean safe and secure learning environment. This helps to ensure children are kept safe during their play.
- Clear and focussed self-evaluation shows that there is continuous improvement in the quality of care and education provided for children.
- Staff are good role models to children and they encourage them to use good manners and be kind and caring to each other.
- Staff make regular observations of children and complete precise assessments. This ensures progress is monitored effectively and areas for development are identified swiftly. Children make good progress in their learning.
- Parents are happy with their care their children receive and the progress their children have made. They speak highly of staff and the management team.
- Children are keen and motivated to learn. They make choices about where they would like to play and what they would like to play with as staff play alongside them.

It is not yet outstanding because:

- Routines and transition times are not managed as well as possible to extend children's understanding of what is happening next and what is expected of them.
- Staff do not always ensure distractions and disruptions are kept to a minimum, so that children can develop their listening and attention skills to extend their play and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to help children to understand what is happening next and what is expected of them
- provide more opportunities for children to extend their listening and attention skills to extend their play and learning further.

Inspection activities

- The inspector held a meeting with leaders and managers. She looked at relevant documentation and checked evidence of suitability of staff, risk assessments and relevant policies and procedures.
- The inspector completed a joint observation with the nursery manager and discussed this with her.
- The inspector observed the quality of teaching and learning and the impact this has on children's learning and development.
- The inspector spoke with children and staff throughout the inspection.
- The inspector spoke with parents and took account of their views.

Inspector

Paula Graves

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers are committed to making improvements and demonstrate they have high expectations of staff. They use effective monitoring systems and gather information to evaluate and identify areas for improvement. They support parents to understand the curriculum. Safeguarding is effective. Staff have a clear understanding of their responsibilities to keep children safe. Leaders ensure staff are suitably checked. Staff hold relevant qualifications to provide care for children. The manager monitors staff's performance and supports them through effective supervisory sessions. They make training and development a priority and engage in training schemes. This positively affects the quality of teaching. Leaders ensure staff have a good understanding of the policies and procedures. They manage and minimise risks to children. Staff are deployed effectively to meet the specific needs of children. This promotes consistency of care.

Quality of teaching, learning and assessment is good

Staff interact positively with children and good relationships have formed as a result. They have a good knowledge of children's starting points. Staff use information gathered from observations to plan activities to encourage children to make progress. Staff encourage children to develop their physical skills. They encourage them to balance and climb on equipment available outdoors. They promote children's speaking skills. Staff play ball games with babies and describe what they are doing, such as rolling and kicking. Staff support children to develop their mathematical skills. When building towers staff ask children to give them one more or ask them to build it higher. Staff encourage children to think about how many plates they will need for children at lunchtime. Children respond by counting them.

Personal development, behaviour and welfare are good

The key-person system is effective. Staff demonstrate they know children well. Staff respect children's personal boundaries and ask their permission to change their nappies. Behaviour management techniques are age appropriate. Staff provide reminders to children about positive behaviour and give children appropriate praise and rewards. For example, older children take the nursery dinosaur home if they display positive behaviour that day. Children are given clear messages about the importance of healthy lifestyles. For example, staff encourage them to try a range of healthy foods and explain that it will give them plenty of energy. Children are reminded to drink throughout the day. Staff remind them of the importance of staying hydrated. Staff remind children of the importance of washing their hands before meals and snacks after playing outdoors.

Outcomes for children are good

Children make good progress from their starting points including children who have special educational needs and/or disabilities. Staff provide opportunities for children to develop their mathematical skills and literacy skills to prepare them for the next stages in their learning including their eventual move on to school.

Setting details

Unique reference number	EY271791
Local authority	Bury
Inspection number	1104133
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	111
Number of children on roll	77
Name of registered person	Amber's Attic Ltd
Registered person unique reference number	RP521752
Date of previous inspection	16 September 2014
Telephone number	0161 723 1555

Amber's Attic Ltd registered in 2004. The nursery employs 14 members of childcare staff, including the manager. Of these, two hold a qualification at level 6, one holds a level 5 and 11 hold qualifications at level 3. One of the owners also holds the National Professional Qualification in Integrated Centre Leadership. A cook is also employed. The nursery opens from Mondays to Fridays for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery also offers before- and after-school and holiday care for children aged between five and 11 years. The nursery provides funded early education for two-, three- and four-year-old children.

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