

# Natural Choice Nurseries Ltd - Alveston

37 Davids Lane, Alveston, Bristol, BS35 3LN



<b>Inspection date</b>	15 May 2018
Previous inspection date	17 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The strong leadership and management team has a clear vision to drive improvement successfully. It effectively evaluates the provision and staff's practice, and completes comprehensive action plans to bring about better outcomes for children.
- The management team empowers staff to further their professional skills. Staff's research has provided children with positive 'risky play' experiences, such as using real tools in their creations. Staff take responsibility for their rooms. For example, they carry out a toddler audit to identify gaps in children's experiences and address them promptly.
- Staff use their observations and assessments of children efficiently to plan an exciting range of experiences. This is particularly evident in the pre-school room where children thrive in the challenges they are set. They are excited to learn and staff prepare them very well for school. All children make good progress from their starting points.
- Caring staff support children's emotional well-being effectively. Children form strong attachments with familiar staff. For example, staff hold babies as they bottle feed and talk soothingly to them. Older children gain high levels of self-esteem, for instance, in their role of helper for the day.

### It is not yet outstanding because:

- Not all staff's interactions with the youngest children consistently encourage and extend their learning and development fully.
- Staff do not consistently engage less confident toddlers fully in planned group activities.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further staff's interactions with the youngest children to provide consistent support to extend their learning and development
- review group activities to ensure teaching engages less confident two-year-olds fully, especially to support their communication and language development.

### Inspection activities

- The inspector observed staff's interactions with children and discussed children's learning as they played inside and outside.
- The inspector spoke with parents and considered their written views.
- The inspector spoke with leaders, managers, staff and children at convenient times during the inspection.
- The inspector completed two joint observations with the manager and discussed how staff are supported to develop their professional skills.
- The inspector sampled documentation, including children's assessment records, the nursery's self-evaluation and policies and procedures.

### Inspector

Rachael Williams

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders use effective systems to ensure staff's suitability and induct them efficiently into their role. They take prompt action and follow robust procedures should allegations arise, working closely with local agencies to protect children. All staff have a good understanding of their role and responsibility to report any concerns about a child or a member of staff. Staff gather essential information from parents throughout their time at the nursery to help them in their planning. They keep parents well informed of their children's progress and provide ideas on how to support learning at home. Managers monitor children's progress efficiently, identifying any gaps in children's learning promptly. They work closely with other early years settings and professionals to maintain continuity in children's care and learning.

### Quality of teaching, learning and assessment is good

Staff provide a well-equipped learning environment, which encourages children to make choices about their learning. Staff have improved the opportunities for younger children to explore and investigate the outdoor space since their last inspection. For example, the youngest children feel confident in their supportive relationships with staff to splash in the water and make marks in the shaving foam. Staff provide good commentary to help babies' developing language skills. Two-year-old children listen and follow instructions well, for instance, as they combine ingredients to create scones.

### Personal development, behaviour and welfare are good

Children behave well and demonstrate tolerance and respect. For instance, older children sensibly resolve conflict and suggest alternative solutions. Staff show children respect. For example, they give prior warning so that children can finish their play. Staff model good hygiene practices and ensure they meet children's care needs efficiently. Older children gain good self-care skills. For instance, they change their clothing without fuss independently if they have become wet. Children show a good understanding of safety. They know why they wear protective clothing and goggles when they do woodwork activities, and to wear helmets when they use the scooters and balance bicycles.

### Outcomes for children are good

Children gain the skills for their future learning, especially those children going on to school, who are enthusiastic and well-motivated. Older children predict and test their ideas exceedingly well. For example, children work together to find the best way to use water to move a construction brick down the guttering. Babies confidently initiate games, such as 'peek-a-boo', developing strong social skills. They show curiosity in how things work, solving problems well. For example, they investigate which hole a ball will travel to, crawling to check other holes and reach to retrieve the ball, gaining good physical skills.

## Setting details

<b>Unique reference number</b>	EY336299
<b>Local authority</b>	South Gloucestershire
<b>Inspection number</b>	1092764
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	91
<b>Name of registered person</b>	Natural Choice Nurseries Ltd.
<b>Registered person unique reference number</b>	RP905576
<b>Date of previous inspection</b>	17 April 2015
<b>Telephone number</b>	01454 419419

Natural Choice Nurseries Limited - Alveston registered in 2006 and is one of four nurseries privately owned by the company. It operates from Alveston in South Gloucestershire. The nursery opens each weekday from 8am to 6pm all year round, except during Christmas and bank holidays. The nursery is in receipt of funding to provide free early education for children aged two, three and four years. A team of 10 staff works directly with the children. Of these, one holds an early years qualification at level 6, one holds an early years qualification at level 4, six hold early years qualifications at level 3 and one holds an early years qualification at level 2.

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