

King Street Pre-School

Wesley Methodist Church, Christ's Pieces, Cambridge, CB1 1LG



Inspection date	16 May 2018
Previous inspection date	12 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff implement successful arrangements to help children to settle swiftly into the pre-school. Secure partnerships with schools and other providers that children move on to enable them to build early relationships with their new teachers.
- Children are motivated learners who are keen to explore and investigate. They engage in a rich range of interesting learning experiences that staff use effectively to help them to make good progress. Children learn about life cycles as they observe caterpillars creating their cocoons before transforming into butterflies.
- The well-qualified team of staff receives regular supervisory meetings and good training opportunities. Staff share the new knowledge they gain with each other. This helps children to positively benefit from newly introduced experiences, such as further enhancing their understanding of the natural world. Staff also visit other settings to observe and share good practice.
- The manager and staff are reflective and regularly evaluate the provision they offer. Their commitment helps them to drive forward identified areas for improvement.

It is not yet outstanding because:

- Staff do not fully support children who speak English as an additional language to use their home language and enhance their speaking skills.
- Staff do not consistently gather detailed information from parents about their children's prior learning to enable them to sharply focus on children's precise learning needs from the outset.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to develop and use their home language in the pre-school
- gain more detailed information from parents about what their children know and can already do when they first start.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school and committee members.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are very aware of the procedures for identifying and responding to any concerns about a child's welfare. Children's safety is at the heart of all staff, who consistently follow robust procedures. They are particularly vigilant in the outdoor area that is visible to the general public. The manager monitors children's progress and takes swift action to address any gaps in children's learning. Successful working partnerships are in place with staff at other settings that children attend to support their continuity of learning. Parents are well informed about their children's good progress and feel that staff, 'know their children very well'.

Quality of teaching, learning and assessment is good

Staff are fully aware of children's preferred learning environment. They ensure that the indoor and outdoor environments are stimulating and inviting. This motivates children to be inquisitive and curious individuals. Children use binoculars to look closely at the leaves on the trees swaying in the wind. Staff encourage children to solve problems independently. Children work out how to operate a digital camera and enjoy taking photographs of their friends. Staff provide children with a varied range of opportunities to develop the fine muscles in their hands in preparation for writing. Children use scissors to cut out their artwork. They also persevere using small tools to scoop up coloured rice to fill containers. Staff skilfully extend children's understanding of the world. For example, they respond to children's questions about travelling on a train through the Channel Tunnel as they share a book about trains together.

Personal development, behaviour and welfare are good

Children demonstrate that they are happy in this welcoming pre-school. They enjoy a close relationship with their key person and snuggle up to them during group story time. Staff support children to assess their own risks and those in the environment on a regular basis. Children behave well and demonstrate friendly relationships. They hold each other's hands and enthusiastically dance together. Children develop good physical skills. They move their body into different positions and pedal tricycles outdoors.

Outcomes for children are good

Children develop good mathematical skills. They count and use mathematical language to describe the different sizes of toy fish, and sort shells according to their individual features. Children identify their own name and link sounds to the letters that they represent. They grow in confidence as they speak out in group time, proudly sharing their achievements from home or showing the item they have brought in that links to the 'letter of the week'. All children gain the skills needed to help prepare them for their future learning at school.

Setting details

Unique reference number	221878
Local authority	Cambridgeshire
Inspection number	1090093
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	24
Name of registered person	King Street Pre School Committee
Registered person unique reference number	RP523308
Date of previous inspection	12 May 2015
Telephone number	07742 376299

King Street Pre-School registered in 1992. It employs four members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, including the manager who holds a qualification at level 6. The pre-school operates from 9am until midday on Monday and Friday; from 9am until 3pm on Tuesday and Wednesday; and from 9am until 1pm on Thursday, during term time only. It provides funded early education for two-, three- and four-year-old children.

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