

# Chantry's Busy Kids Childcare



Chantry Primary Academy, Tomlinson Avenue, Luton, LU4 0QP

<b>Inspection date</b>	15 May 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager works exceptionally well with staff from the school to pursue the continual development of the setting. For example, they have embraced training and support offered by the school staff and other professionals to ensure all staff have up-to-date knowledge of all aspects of safeguarding.
- The staff team works together enthusiastically to plan a variety of creative activities that help to interest and engage very young children. Staff have improved planning following support from the local authority. They now regularly review and adjust planning to meet specific needs of the different age groups of children.
- Staff interact very well with children. They help to develop children's language skills, for example, through conversations during activities. Staff know when to correct, repeat or extend children's language.
- Staff use activities well to help support children's physical development. Children are encouraged to take risks safely and to assess levels of safety for themselves.
- Children's behaviour is good. Staff speak kindly and considerately to children at all times. They model good manners, for example, at lunchtime when they sit and eat with the children.

### It is not yet outstanding because:

- Some assessments of children's individual development are not used to precisely track progress and plan effectively to help children excel further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- refine assessment further to help children, especially the most able to make the best possible progress in their learning.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She conducted a joint observation with the manager.
- The inspector held meetings with the manager and deputy manager. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, such as children's assessment and planning documentation, risk assessments and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the setting.
- The inspector spoke with parents during the inspection and took account of their views. She also looked at some parent questionnaires.

### Inspector

Liz Kissane

## Inspection findings

### Effectiveness of the leadership and management is good

Staff are closely vetted to ensure their suitability to work with children and they receive a thorough induction. Following a recent evaluation, the manager is considering how they use observations and supervision to help target training for individual staff members. The manager monitors staff practice to help ensure that every child's care and well-being are met effectively. Parents say the staff work exceptionally well with them on children's care needs. Arrangements for safeguarding are effective. All staff understand their responsibilities in relation to child protection issues very well. They know how to report any concerns about children's welfare. Staff help children to learn how to keep themselves safe from a very young age. For example, a member of staff helps children understand how to reverse safely in a pedal car in the outdoor area.

### Quality of teaching, learning and assessment is good

Teaching is strong. Children listen attentively when staff share books with them. For example, staff teach children to listen to the sounds of words and how to use different words in sentences. They act out stories, rhymes and songs to help improve children's understanding. Staff encourage children from a very early age to develop good skills in manipulating and exploring objects and materials of different sizes, shapes and textures. For example, children enjoy constructing bridges using wooden shaped blocks. Children identify shapes and count them. They test whether the bridges they build are wide and high enough for their toy vehicles to drive through. Staff give children time to think their ideas through and to communicate them. Children learn to think and learn independently.

### Personal development, behaviour and welfare are good

Children flourish in this welcoming and nurturing environment, where their physical and emotional needs are well met. Children show they feel safe and secure. The key-person system helps children to settle quickly. Staff support children to learn the importance of living a healthy lifestyle. Children enjoy an array of healthy snacks. They take exercise and fresh air in the spacious school field and choose when to take rests. Staff have a good knowledge and understanding of how children learn. For example, they provide resources and safe methods for very young children to practise walking independently.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. They develop good early literacy and mathematical skills and gain an understanding and enjoyment of books. They develop small-muscle control that helps their early writing skills. Children learn about how the world works and how to care for living things. They gain confidence and are well prepared for starting nursery school.

## Setting details

<b>Unique reference number</b>	EY499826
<b>Local authority</b>	Luton
<b>Inspection number</b>	1045137
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	15
<b>Number of children on roll</b>	20
<b>Name of registered person</b>	Chantry Primary Academy Trust
<b>Registered person unique reference number</b>	RP901149
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01582 706500

Chantry's Busy Kids Childcare registered in 2016. It is located in the grounds of Chantry Primary Academy, Lewsey Farm, Luton, Bedfordshire. The setting opens from Monday to Friday term time only. Sessions are from 8.30am to 5.30pm. The setting provides funded early education for two-, three- and four-year-old children. There are six members of childcare staff who work with the children. All staff hold appropriate early years qualifications.

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