

Jacqueline's Gems @ Northumberland Heath Primary



Northumberland Heath Primary School, Wheelock Close, Erith, DA8 1JE

Inspection date		14 May 2018	
Previous inspection date		Not applicable	
The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children form friendly relationships with the staff. They chat happily with staff and laugh and giggle as they share their good humour. Parents state staff are friendly and their children are happy at the setting. This helps to support children's emotional well-being.
- Staff help children to learn to keep themselves and others safe. For instance, they teach children to keep the wheels on the ground as they explore scooters and other wheeled equipment outdoors. They teach children to negotiate space effectively.
- The managers supervise staff regularly and provide them with feedback on ways to strengthen the provision for children. This helps the team to maintain good standards in children's care.
- Staff share information effectively with parents and schools. This helps them to plan effectively for individual children and support continuity in their play and care experiences.

It is not yet outstanding because:

- Staff have not considered further ways to enhance choices for young children who wish to play outside.
- Staff do not consistently encourage children to manage some tasks for themselves, to help them build their independence.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider further ways to enhance choices for young children who wish to play outside
- provide consistent opportunities to support children fully to build on their independence.

Inspection activities

- The inspector observed children and how staff interacted with them.
- The inspector took account of the views of parents and children.
- The inspector held discussions with the manager and staff.
- The inspector viewed the areas used by the children and assessed how staff ensure children's safety.
- The inspector carried out a joint observation with the manager and assessed how she monitors teaching practice.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider ensures that staff have up-to-date knowledge of safeguarding guidelines. Staff understand the procedures to follow should they have concerns for children's welfare. The management team knows which outside agencies to contact in the event of allegations against staff. Staff carry out regular risk assessments to ensure children's safety. The manager supports staff's professional development and ensures that staff maintain required training, such as paediatric first aid, on an ongoing basis. Self-evaluation is effective. For instance, staff reflect on the effectiveness of planned activities. They take account of children's views, and plan and implement positive changes to support children's interests.

Quality of teaching, learning and assessment is good

Staff support children's creativity effectively. For instance, children create pictures of sea creatures to add to the display. Staff question children well to help them extend their thinking skills. For instance, children talk about their experiences of trips to the beach. Staff encourage them to name their favourite sea creature and children state it is the 'star fish'. They comment that star fish are 'squishy'. Staff skilfully support children's enthusiasm to participate in planned activities. For instance, young children are eager to put a shell against their ear and comment that they can hear the 'sea'. Staff provide opportunities for children to share play experiences with others. For example, older and younger children enjoy sharing role-play experiences.

Personal development, behaviour and welfare are good

Staff provide regular opportunities for children to play in the fresh air, to help support their physical development. They supervise children well and ensure their safety. Staff work closely with parents and with schools to help support a shared approach to behaviour management. Children behave well. They learn to share and take turns with each other and to take account of the needs of others. This helps them to build on their social skills. Children display a positive sense of themselves. For instance, they are eager to show staff their artwork and staff praise them for their efforts. Children build confidence in their abilities. Staff provide healthy food options for children, such as salads and a choice of sandwiches. They help children learn good hygiene practices, such as washing hands when they return from outdoor play. These arrangements help to support children's health and well-being.

Setting details

Unique reference number	EY500141
Local authority	Bexley
Inspection number	1050801
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 8
Total number of places	48
Number of children on roll	52
Name of registered person	Jacqueline's Gems Childcare Services Ltd
Registered person unique reference number	RP906451
Date of previous inspection	Not applicable
Telephone number	01322 351594

Jacqueline's Gems @ Northumberland Heath Primary registered in 2016. It is located in Erith, in the London Borough of Bexley. The setting is open each weekday, between 7am and 8.30am and 3.30pm and 6.30pm, during term time. It is also open between 7am and 6.30pm during school holidays. The provider employs six staff at the setting. All staff hold childcare qualifications at level 2 or above.

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