

Nature Trail Nursery

1 Botany Brow, CHORLEY, Lancashire, PR6 0JN



Inspection date

16 May 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious, highly committed and demonstrates a strong drive to promote the best outcomes for children. The views of staff, parents, children and other professionals are regularly sought and used to inform ongoing improvements.
- Partnerships with parents are very well established and highly valued. Parents are widely supported to contribute to and be involved in their children's learning. For example, staff encourage parents to complete observations at home that then informs planning and assessments. Partnerships in place with other professionals are equally well established.
- Children are happy and enjoy their time at nursery. The key-person system is effective and helps children form secure attachments, promoting their emotional and physical well-being and confidence to explore.
- Staff plan largely 'in the moment'. They accurately assess children's learning and together with information from parents, other professionals and children's interests, seize opportunities to draw out children's knowledge and build on it there and then. Activities are rich and varied, helping children to become highly engaged during play.

It is not yet outstanding because:

- Monitoring of staff teaching is not yet rigorous enough to raise the quality of teaching to the very highest levels.
- Some of the strategies staff use to support children's early reading skills are not always successful in helping children develop an awareness of letters and the sounds they represent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff's teaching more rigorously in order to raise practice to the very highest levels
- strengthen support for children's early reading skills.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning, during play inside and outside.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the nursery providers, manager and area manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and other written comments.
- The inspector looked at children's records, evidence of the suitability of staff and a range of other documentation, including policies and procedures.

Inspector

Katie Sparrow

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are confident in their understanding of how to keep children safe from harm and ensure their welfare. Staff receive regular training and are well supported by the lead safeguarding practitioners. Monitoring of children's progress is rigorous and provides the manager with clear information on children's progress over time. This helps to ensure emerging gaps in learning are swiftly identified and addressed. The impact of this is shown in the good progress children are making in their technology skills, following the swift implementation of specific programmes of support and additional resources. The manager highly values the staff team and provides effective systems of support and performance management. Staff morale is high and there is strong team spirit. Additional funding is used well to target children's specific needs.

Quality of teaching, learning and assessment is good

The atmosphere within the nursery is vibrant and purposeful. Children show high levels of engagement during their play and benefit from the high expectations from staff. There is a wealth of opportunity for children to self-select and lead their own play. Exciting and novel activities and resources maintain children's interest very well. Staff use a range of teaching skills to model, challenge and promote children's learning. Staff pose mathematical problems as children count chinks outside and then encourage them to find matching colours in the environment. Staff ask a range of well-posed questions that greatly engage children's thinking and communication skills.

Personal development, behaviour and welfare are good

Children of all ages delight in new visitors to the nursery. They inquisitively ask questions and demonstrate very friendly behaviour as they introduce themselves and their peers, showing wonderful social skills. Children happily follow the routine of the day and demonstrate excellent all-round behaviour. Children confidently talk about why they must brush their teeth, showing a good understanding of healthy habits. Children are very active and enjoy time spent outdoors, promoting their health well. Children have wonderful opportunities to learn about themselves, their peers and the wider world, in good context of their understanding. For example, children learn about and explore festivals celebrated by their peers, enjoying related activities, such as Rangoli designs during Diwali celebrations.

Outcomes for children are good

All children are confident and keen learners who show good levels of engagement during play. Babies demonstrate a strong exploratory impulse as they play with ice and use different approaches, such as stroking the ice and patting the melted water. Older children listen very well at story time and excitedly predict how the story will develop. All children, including those in receipt of funding, make good progress and develop the necessary skills in good preparation for school.

Setting details

Unique reference number	EY497039
Local authority	Lancashire
Inspection number	1050681
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	69
Number of children on roll	79
Name of registered person	Nature Trail Nursery Ltd
Registered person unique reference number	RP901381
Date of previous inspection	Not applicable
Telephone number	01257 469202

Nature Trail Nursery registered in 2016. The nursery employs 13 members of childcare staff. The majority hold appropriate early years qualifications, including the manager who holds a qualification at level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am to 6pm. The nursery provides funded early education for two-, three-, and four-year-old children.

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