

The Patch Day Nursery

Old Park Primary School, Old Park Road, WEDNESBURY, West Midlands, WS10 9LX



Inspection date

14 May 2018

Previous inspection date

9 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and staff monitor the progress that children make closely to identify where children need additional support, to help them to catch up in their learning. Staff work closely with health professionals to provide tailored learning programmes, to help children who have special educational needs and/or disabilities to progress well.
- Leaders review the provision successfully and have a clear vision for future improvement. They value the contributions that parents and staff make to this process.
- Staff are skilled in helping children to develop their communication and language abilities. For example, they model effective language and question children to encourage them to explain their ideas. Pre-school children explain how to make purple paint and two-year-olds talk confidently about their favourite superhero characters. All children make good progress in their learning.
- Staff manage children's behaviour well and make timely interventions to help them to work out their differences. Children learn to share, take turns and cooperate well as they play.

It is not yet outstanding because:

- Although teaching is good, leaders have not been consistently effective in helping staff to further improve their teaching skills to achieve the highest of standards.
- At times, staff do not fully extend the learning for babies to help them to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the arrangements to help staff to further develop their teaching skills, to raise the quality of children's learning experiences to the highest level
- increase the level of challenge provided to babies, to help them to make even better progress.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Leaders provide effective support to ensure that staff understand their roles and responsibilities. For example, new staff receive a thorough induction. Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have any concerns about a child at home, or in the setting. Leaders ensure that staff make thorough risk assessments and act to minimise potential hazards, to help to keep children safe. They carefully consider staffing arrangements and the use of the premises, to ensure that sufficient staff are always available and children's needs are met equally well. Staff work successfully with parents and other providers to provide continuity in their care and learning. They keep parents informed about their children's progress and exchange information with other settings that children attend.

Quality of teaching, learning and assessment is good

Children have many opportunities to explore and lead their own play and, overall, staff encourage them to become inquisitive learners. Staff make good use of observations to inform the assessments of children's achievements and plan effectively for their individual learning needs. Staff provide children with good opportunities to be physically active in the stimulating outdoor areas. Children enjoy climbing, assembling large pieces of construction equipment and practising balancing along planks of wood. Staff help children to use their imagination. Pre-school children develop their role-play ideas, such as selling ice creams. Younger children pretend to cook in the sand and role-play kitchen.

Personal development, behaviour and welfare are good

An effective key-person system is in place and the caring, attentive staff know children well. Children are happy, secure and form close bonds with staff, and enjoy involving them in their play. Staff follow good hygiene procedures, such as when handling and storing food. They help children to learn about keeping themselves safe and well, and the importance of washing their hands after using the toilet and before mealtimes. Children benefit from healthy meals, snacks and drinks. They develop good levels of independence and learn to manage their own needs successfully. They gain an understanding of the lives of people from around the world.

Outcomes for children are good

Children gain a good range of skills that prepare them for their next stage of learning and eventual move to school. They concentrate well in activities that interest them and persevere. For example, two-year-old children work out the best way to thread cereal onto sticks of spaghetti. Children progress well with their mathematical understanding. They learn to count, recognise numbers and know when containers are full, empty and half full. They learn to recognise their names in print and enjoy sharing books.

Setting details

Unique reference number	EY367137
Local authority	Sandwell
Inspection number	1135789
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	87
Name of registered person	Old Park Primary School Governing Body
Registered person unique reference number	RP527585
Date of previous inspection	9 July 2014
Telephone number	0121 526 2669

The Patch Day Nursery registered in 2008. It opens Monday to Friday, from 8am to 5.30pm, all year round, except for bank holidays and a week at Christmas. The nursery employs 14 members of childcare staff. Of these, one holds an early years qualification at level 7, two hold qualifications at level 6, and 10 have qualifications at level 3. The nursery receives funding to provide free early education to children aged two, three and four years old.

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