

Childminder Report

Inspection date	14 May 2018
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from the start. The childminder uses her observations of children to assess their development and to plan their next steps for learning effectively.
- The childminder helps children to develop healthy lifestyles and good physical development. For instance, children enjoy nutritious meals, learn good personal hygiene routines and benefit from lots of outdoor play and physical activities.
- The childminder keeps children safe and secure in her care. She helps them to learn about personal safety effectively, such as how to behave safely on walks and around strangers, and how to cross roads with care.
- The childminder values professional development to update her skills and to maintain her good-quality provision. For example, she uses ideas from professional websites to introduce new creative activities to support young children's exploration and mark-making skills further.

It is not yet outstanding because:

- On occasions, the childminder misses opportunities to challenge younger children's listening and thinking, to enhance their communication and language skills even more.
- The childminder does not encourage parents to contribute detailed information about children's development in all areas, to help her support their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of opportunities to encourage children to listen and think more to develop their communication and language skills further
- encourage parents to share more detailed information about their children's development at home, to support their learning even more accurately.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of child protection issues and the procedures to follow in the event of any concerns about a child. She keeps up to date with new guidance to ensure she is able to identify if a child is at risk, and to protect their welfare. The childminder reflects well on her provision to make improvements to support good outcomes for children. For instance, she has improved the way in which she uses toys and activities to meet children's developmental needs and to support their learning more effectively. Parents share positive views of the quality of care their children receive. They state, for example, that the childminder keeps them informed of their children's progress through good communication, and that she provides plenty of outings and adventures.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning and maintain their interest in activities. She joins in their play to demonstrate what they can do, to provide support and encouragement and to build further on their learning. For example, young children explore play food in a pretend 'picnic' in the garden, and use their imaginations well to make pretend cups of tea to drink. The childminder builds further on this by introducing water for them to use, and as children become more absorbed in their play, she provides a water tray for them to extend their ideas further still. This example of good teaching helps to keep children engaged and learning. The childminder supports children's mathematical development well in their chosen activities. For example, she names the shapes young children use to complete puzzles and jigsaws, and names the sizes of objects they sort and explore.

Personal development, behaviour and welfare are good

Children benefit from a welcoming and nurturing environment in which they are happy and settled. The childminder helps young children to manage their feelings well, such as calming them gently when they become frustrated and providing soothing cuddles when they are tired. Children have lots of opportunities to explore their own lives and to learn about diversity in the world. For example, children visit the library to learn about Chinese New Year celebrations, they play with toys and look at books to learn about different lives and disabilities. The childminder helps children to find out about the natural world during enjoyable activities, such as going for walks to collect natural resources and exploring snow in winter.

Outcomes for children are good

Children develop the key skills they need to prepare them for their next stage in learning. They make their own choices confidently and engage well in their play. Children develop good independence. They show determination to succeed and do things for themselves, such as putting on and fastening their shoes. Young children enjoy books and get involved in reading stories and looking at pictures. They communicate their needs and feelings confidently.

Setting details

Unique reference number	109791
Local authority	Poole
Inspection number	1126562
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	14 July 2015
Telephone number	

The childminder registered in 1992. She lives in Poole in Dorset. The childminder offers care from 7.30am to 6pm from Monday to Friday. The childminder receives funding to provide free early education for children aged two, three and four years. She holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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