

Nature Trail Nursery

Solutions House, School Lane, Brinscall, CHORLEY, Lancashire, PR6 8QP



Inspection date	11 May 2018
Previous inspection date	21 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- An experienced, knowledgeable and passionate management team leads the nursery exceptionally well. Their enthusiasm and drive to provide the highest quality of care and learning for children is infectious. Staff are confident and well qualified. They meet their professional responsibilities to a high standard and are extremely motivated.
- The quality of teaching is excellent. Staff plan highly stimulating activities based on children's interests. They use accurate observations and assessments to effectively plan for children's next steps in learning.
- The manager and staff have a very robust understanding of keeping children safe and secure. Staff are deployed well and are highly vigilant in implementing the nursery's comprehensive safety procedures to ensure children's safety, welfare and good health.
- Children develop excellent communication skills. They confidently ask and answer questions, make suggestions and share their observations. Children show high levels of enthusiasm for learning. They are exceptionally well prepared to move on to school.
- Children demonstrate playful, nurturing relationships with staff and each other. Staff are extremely caring. They are highly sensitive and considerate of children's needs and meet these very successfully.
- Highly successful partnerships with other professionals ensure the best outcomes for every child, including children who have special educational needs and/or disabilities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the already excellent partnership with parents so they are all encouraged to fully participate in the nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, area manager and both providers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff complete a very thorough induction process which ensures they have an excellent underpinning knowledge of all aspects of keeping children safe. The manager uses her extensive knowledge and experience skilfully to evaluate the quality of the nursery, identify areas for development and continuously improve. For example, she is keen to continue to develop innovative ways for children to learn about the wider community. There are high expectations of staff who receive excellent support and training so that outcomes for children continually improve. Partnerships with parents are very strong and a new parent group is planned. The manager and her team are considering how to build on the excellent arrangements to involve all parents in the nursery.

Quality of teaching, learning and assessment is outstanding

Staff are highly skilled at knowing what children need to learn next and weaving teaching into activities children choose for themselves. For example, boys fascinated with toys that can change from one object to another, use a wide range of exciting resources to transform themselves. Pre-school children use homemade mathematical resources to identify numerals and begin to add and subtract. Toddlers enjoy familiar stories and are encouraged to re-enact the plot with puppets and props. Children enjoy joining in songs and rhymes and make excellent progress in their speaking skills. Children have weekly access to specialist teaching, such as swimming, dancing lessons and football practice.

Personal development, behaviour and welfare are outstanding

Children's emotional well-being is a high priority for staff. Children's enjoyment and level of engagement in activities is closely monitored. Staff training in supporting children's emotions has had a positive impact. Staff implement highly effective and enjoyable strategies to support children. Children are engaged, happy and very well behaved. Babies enjoy a close, nurturing bond with staff, helping new babies to settle in quickly. Pre-school children are highly independent. They serve themselves breakfast, peel their own fruit and pour their own drinks. Toddlers confidently explain why they need to wash their hands and pre-school children take part in science activities to demonstrate how soap can repel germs. Children frequently go on walks nearby to feed ducks and watch farm animals or visit the local park where they access physically challenging play equipment.

Outcomes for children are outstanding

Children are very well prepared for the next stage in their learning and school. They are confident communicators who show high levels of self-esteem. For example, children are keen to explain their games and activities to visitors. Children cooperate in play and they can share and wait for a turn. They exude a desire to engage with others and are very keen explorers.

Setting details

Unique reference number	EY427512
Local authority	Lancashire
Inspection number	1102318
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	81
Name of registered person	Nature Trail Nursery Ltd
Registered person unique reference number	RP901381
Date of previous inspection	21 January 2014
Telephone number	01254830788

Nature Trail Nursery registered in 2011 and is one of four settings managed by a limited company. It is open five days a week from 7.30am until 6.30pm, for 51 weeks of the year. The nursery employs 17 staff, of these, 12 hold appropriate early years qualifications at level 3 or higher, including three with qualifications at level 6. The nursery receives funding for the provision of free early education for two-, three- and four-year-old children.

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