

Playways Day Nursery

2 Amherst Road, Ealing, London, W13 8ND



Inspection date	14 May 2018
Previous inspection date	1 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The leaders have made good improvements to their practice since the last inspection. For example, they evaluate the provision and take account of the views of staff and feedback from early years advisers to effectively improve outcomes for children. They identify and remove potential hazards to protect children's welfare.
- Partnerships with parents are strong. This successfully supports good continuity of care and learning. Parents speak highly of the nursery. They comment that staff are supporting children's development in a safe and especially caring way.
- Children's healthy lifestyles are supported very well. For example, children enjoy a nutritious diet and learn the importance of eating healthy food. Children participate in a wealth of physical activities, including yoga.
- Staff provide a very homely and stimulating learning environment for children. Engaging activities, resources and good teaching methods support children's learning effectively.

It is not yet outstanding because:

- Staff do not meticulously evaluate their observations of children and the impact of activities, to precisely identify and plan the next steps in learning for each child.
- The setting has not fully established strong links with other settings to fully support children's move to the next stage, including school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the systems for evaluating observations and the impact of activities on children's learning to precisely identify and plan the next steps in learning for each child
- strengthen links with other settings, to further support children's care and education in preparation for the next stage in their learning.

Inspection activities

- The inspector sampled a range of documentation, including children's development records and policies and procedures.
- The inspector observed staff teaching practices and children's learning experiences, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector took account of written and verbal comments from parents.
- The inspector held a meeting with the manager. She viewed documentation, including suitability checks and qualifications of staff, and self-evaluation.

Inspector

Deborah Orchard

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff regularly complete safeguarding training. They have a secure knowledge and understanding of the procedures to follow if they have concerns about a child's welfare. Opportunities for professional development help staff to develop their teaching skills. For example, following training about working with babies, staff have enhanced ways to develop babies' early communication skills, such as talking and reading. The manager regularly observes staff practice and completes supervisory meetings to further support staff development. The enthusiastic team works well together. Staff demonstrate a strong commitment to continuous improvement to help improve outcomes for children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff know children well overall, monitor their progress and share this information with parents. Staff interact effectively with children to support their developing communication skills. For example, they provide lots of opportunities for children to speak, encourage them to listen and show great interest in what they say. During a yoga session, children use descriptive words. They talk about breathing techniques and yoga positions. Children who speak English as an additional language have frequent opportunities to use their home languages as well as English. Children are motivated to learn. They concentrate well as they explore and enjoy sensory experiences during activities. For example, during a water play activity, children explore the feeling of water on their hands. They use funnels and pots to experiment with pouring and movement. They learn how water freezes and experiment with ice.

Personal development, behaviour and welfare are good

Children behave very well in the nursery. They share and learn to respect differences in others. They follow instructions and understand what is expected of them. Babies have a strong sense of belonging in the nursery. They have a key person and settle quickly. Babies are happy and excitedly point to photographs of their families. Staff respond quickly and sensitively to their care needs to make sure they remain happy and comfortable. Children have lots of opportunities to be active, such as climbing.

Outcomes for children are good

All children make good progress in relation to their starting points. Children are secure and confident. They play well together and communicate well with each other. Children develop independence from an early age. They make choices and learn to do things by themselves. For example, they quickly learn to put on their outdoor clothing. Children are acquiring the skills and abilities they need for the next stages in their learning, including school.

Setting details

Unique reference number	118126
Local authority	Ealing
Inspection number	1100537
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	26
Number of children on roll	25
Name of registered person	Playways Limited
Registered person unique reference number	RP519257
Date of previous inspection	1 June 2017
Telephone number	0208 998 2723

Playways Day Nursery registered in 1998. It is situated in the London Borough of Ealing. The nursery is open each weekday from 8am to 6.30pm for 51 weeks of the year, except for bank holidays and Christmas. The provider currently employs 10 staff. Of these, seven, including the manager, hold relevant qualifications at level 3 and three hold qualifications at level 2. The nursery receives funding for the provision of free early education to children aged three and four years.

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