

Le Nid Childcare

31 East Dulwich Grove, Dulwich, London, SE22 8PW



Inspection date	10 May 2018
Previous inspection date	31 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan well to support children's creativity. For example, they provide older children with an empty frame and encourage them to create a picture. Children learn to assign meaning to marks. For instance, they state they have drawn 'mummy' and she is 'exercising'. Children use a range of resources such as shells, glitter, lollipop sticks and small-world animals to decorate their pictures.
- Staff provide children with good opportunities to build on their self-help skills. For instance, toddlers independently follow routines, such as taking their shoes off before nap time. Older children set up plates and cutlery in preparation for mealtimes. Children develop skills that help to prepare them for future learning.
- Young children form close attachments with their key person and settle well. Older children develop a positive sense of themselves. For instance, they bend their arms to show their muscles and smile when staff say 'you must be super strong'.
- Self-evaluation is effective. The management team is reflective and plans well for improvements. It has successfully addressed the actions and recommendations raised at the previous inspection.

It is not yet outstanding because:

- Staff do not consistently inform all parents of how they guide and support children's good behaviour.
- Children have few opportunities to explore and learn about technological resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to inform all parents about how staff guide and support children's good behaviour
- increase opportunities for children to build on their early understanding of the use of technology.

Inspection activities

- The inspector observed the children and how staff interacted with them.
- The inspector took account of the views of parents and staff.
- The inspector conducted a joint observation with the deputy manager and assessed the arrangements for staff supervision.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector assessed the effectiveness of the self-evaluation process.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

The management team monitors staff practice regularly and motivates individual staff well to pursue relevant professional development opportunities. For instance, some staff are working towards further qualifications in childcare. Since the previous inspection, the managers have reviewed and improved systems for reviewing individual children's progress. They work closely with parents and other professionals to plan targeted support for children who have speech and language difficulties. This helps to reduce gaps in children's learning. Safeguarding is effective. Staff understand how to identify concerns for children's welfare and wider safeguarding issues. The manager understands the procedures to follow to refer allegations. She updates staff regularly of any changes to guidelines, policies and procedures.

Quality of teaching, learning and assessment is good

Staff use their knowledge and skills effectively to plan for individual children's interests. For instance, older children thoroughly enjoy painting a cardboard box, and staff skilfully use the opportunity to help them learn about the effect of mixing colours. Staff plan well to support young children's engagement in group activities. For instance children take turns to lift the flaps in a book and feel the different textures. Staff share resources such as flash cards with parents to help them continue children's learning at home. They work closely with them to plan support for children who learn English as an additional language. The manager shares information effectively with local schools, which helps to support continuity in children's learning experiences.

Personal development, behaviour and welfare are good

Children are motivated to be physically active. For instance, older children climb ladders confidently as they explore play equipment outdoors. Toddlers learn to scoop and transfer sand with a spade. Younger children try walking in and out of hoops. Staff support children well to help them learn to take account of the needs of others. For instance, children learn not to splash water on others as they play. Staff meet the needs of children effectively in the event of an accident and maintain appropriate records as required. Staff complete regular risk assessments and take appropriate steps to minimise risks to children's safety. They deploy themselves well. Staff have made positive changes to the arrangements for monitoring sleeping children. They work closely with parents to help meet individual children's dietary needs and allergies.

Outcomes for children are good

Older children build on their early literacy skills well. For instance, they explore writing letters in 'messy' substances and identify what they have written, such as the letter 'o'. Toddlers learn to make shapes, such as circles and squares, with construction material. This helps them to build on their mathematical development. Younger children build on their communication and language skills as they learn to follow simple instructions. Children are prepared well for the next stages in their learning and their move to school.

Setting details

Unique reference number	EY489739
Local authority	Southwark
Inspection number	1100529
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	107
Name of registered person	East Dulwich Grove Nursery Limited
Registered person unique reference number	RP534637
Date of previous inspection	31 May 2017
Telephone number	02082999518

Le Nid Childcare registered in 2015. It is located in East Dulwich, in the London Borough of Southwark. The nursery opens each weekday from 7.30am to 6.30pm all year round, closing over the Christmas period and one week in August. The nursery receives funding to provide free early years education for children aged two, three and four years. The provider employs 21 members of staff, of whom, 17 hold relevant childcare qualifications. Three members of staff hold qualified teacher status.

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