

Pegasus Child Care Centre

Main Street, Osgodby, Market Rasen, Lincs, LN8 3TA



Inspection date

11 May 2018

Previous inspection date

9 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff support children extremely well when they move on to school. They take children to use the host school facilities. Children who have special educational needs (SEN) and/or disabilities are provided with extra visits to the school to help them to become familiar with the environment and teachers.
- Staff observe and monitor children's learning. The manager has an overview of all individual children's and groups of children's achievements. She uses this information to help provide boys with increased opportunities to develop their understanding of technology, shape, space and measure.
- Parents are invited to attend the nursery to share their occupations and hobbies with children. This helps children to learn new skills. Staff share information with parents about what their children are learning.
- Staff give children plenty of choices in their play. This helps them to make decisions and to talk about their views and opinions. Children make good progress in their learning and development.
- Children arrive happy and demonstrate that they feel safe and are emotionally secure in this welcoming nursery.

It is not yet outstanding because:

- Staff development does not always focus sufficiently enough on raising staff's teaching skills, so that children receive enhanced rich and varied learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus on raising staff's knowledge of expert teaching, to enable them to enhance children's rich and varied learning experiences.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The manager is a good role model for her staff. She supports them through supervisory and appraisal meetings. Safeguarding is effective. Staff attend child protection training and have a good understanding of their responsibilities to keep children safe. They assess risks for children who have additional needs, such as if they have broken bones in casts. Staff encourage children to learn about how to keep themselves safe. Staff talk to them about road safety and invite police officers to talk to children about stranger danger. The manager has a drive for ongoing improvements to raise outcomes for children. She gathers the views of parents, staff and older children to help identify how to improve the nursery. Recent changes provide parents with more information to help them prepare their children for their eventual move on to school.

Quality of teaching, learning and assessment is good

Staff know the children well. They ask them to vote for, which story they would like to hear. Children join in with familiar phrases in the book and confidently tell staff what is happening on the pages. This helps children to extend their literacy skills. Staff provide opportunities for children to learn about the wider world. Children meet with the children at the host school to learn about Chinese New Year. They try different foods, make dragon pictures and use chopsticks. This helps children to make relationship with other children, developing their social skills. Children learn about their local community. Staff take them for a 'teddy bears picnic' on the local park. Children enjoy walking around the field, they pick daisies and lie on the floor, looking up at the sky. This helps children to learn about their natural surroundings.

Personal development, behaviour and welfare are good

Staff work well with parents and ask them for information about their children's prior abilities on entry. They use this to plan for children's learning right from the start of their placement. Children help staff to plant vegetables and herbs in the garden. They make decisions about what vegetables to plant and help to water them. This enables children to learn about how food grows. Staff provide opportunities for children to make sandwiches for a picnic. Children independently spread butter on bread using a safety knife. Children behave well. They have 'golden rules' to follow and these are the same as the host school. This provides consistency in promoting positive behaviour and helps children to know what is expected of them when they move on to school.

Outcomes for children are good

All children, including those in receipt of funding, make good progress from their starting points in learning. Children bring in soft toys from home and use play equipment to pretend to have a tea party. This demonstrates their imagination. Children extend their understanding of technology when, for example, they use a simple computer program. Outdoors children enjoy extending their physical skills. They ride on toys and safely manoeuvre around objects, helping to develop their spatial awareness.

Setting details

Unique reference number	253721
Local authority	Lincolnshire
Inspection number	1127682
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 11
Total number of places	24
Number of children on roll	42
Name of registered person	Pegasus Child Care Centre Committee
Registered person unique reference number	RP517298
Date of previous inspection	9 December 2015
Telephone number	01673 828187

Pegasus Child Care Centre registered in 1998. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3 and three at level 2. The nursery opens from Monday to Friday during term time. Sessions are from 7.30am until 6pm. The nursery provides breakfast and out-of-school care. It provides funded early education for two-, three- and four-year-old children.

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