

Noahs Ark Pre-School

Cairns Road Baptist Church, Cairns Road, Bristol, BS6 7TH



Inspection date	4 May 2018
Previous inspection date	10 July 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers and staff are extremely passionate and fully committed to achieving the best possible outcomes for children. They have a great enthusiasm for continuous improvement and strive to achieve outstanding practice.
- Staff provide an innovative range of exciting and stimulating resources indoors and outdoors that excites and inspires children to learn. For instance, children independently access a range of interesting and beautiful everyday objects which they use creatively to lead their own investigations and make discoveries.
- Staff have excellent teaching skills and provide a rich programme of learning opportunities that are precisely tailored to individual children's needs and interests. They provide exceptional support for children who have special educational needs (SEN) and/or disabilities, such as through carefully planned small-group sessions that address specific gaps in children's learning.
- The managers monitor children's progress meticulously and swiftly provide additional challenge or support. All children, including those who have SEN and/or disabilities and those who receive additional funding, make excellent progress.
- Staff build highly successful links with parents to keep them very well informed of their children's progress. They give parents excellent support to continue children's progress at home. This contributes well to children's outstanding progress in all areas of their development and their all-round well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider even more ways to help children make smooth transitions between activities, to further support their understanding of routines and what happens next.

Inspection activities

- The inspector observed children's learning experiences indoors and outdoors.
- The inspector held discussions with the managers and staff and spoke to the children.
- The inspector spoke to the parents and considered their views.
- The inspector carried out a joint observation with the manger and discussed the findings with her.
- The inspector sampled a range of documents, including policies and procedures, children's development records and staff suitability checks.

Inspector

Hiroka Dathan

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The managers and staff have an excellent understanding of all aspects of safeguarding and the procedures to follow to protect children. The managers support the highly qualified staff incredibly well to continue to enhance their skills. Staff use their new knowledge superbly to enhance children's learning experiences. For example, following training, they worked extremely hard to plan and deliver specialised small-group sessions to support children's communication skills. The managers fully value the views of children, parents and staff and evaluate the quality of the provision highly accurately. They recognise the need to continue to monitor the use of the new garden space to ensure transitions between children's routines are as smooth as possible.

Quality of teaching, learning and assessment is outstanding

All staff have a very high expectation of what each child can achieve, including the most able. Staff provide excellent support for children's literacy skills. For example, children become highly engrossed in creating and illustrating their own fairy tale, and learn to write simple phrases from the story. Excellent interactions from staff help children to extend their thoughts and ideas even further. Staff are highly skilled at weaving a wide range of mathematical concepts throughout the day and children make excellent progress in this area. For instance, younger children learn to sort, count and recognise numerals while they explore vegetables on an investigation table. Older children learn a range of mathematical language and compare sizes as they explore how sunflowers grow.

Personal development, behaviour and welfare are outstanding

Staff support children's emotional well-being extremely well. The nurturing staff know each child individually and interact with them with real warmth and care. Children play together superbly, and develop excellent levels of empathy and kindness towards others. For instance, they independently approach and help new children to settle in by inviting them to play. Staff place high priority on children's health and physical well-being. Children enjoy plenty of opportunities to be energetic and develop their physical skills, including taking part in forest school sessions. They have a wealth of opportunities to learn about healthy eating, such as through their favourite stories and cooking activities.

Outcomes for children are outstanding

Children are creative, imaginative and highly motivated learners. They show high levels of confidence in directing their own learning. For instance, younger children help one another to follow instructions and build model vehicles. Older children lead their own story session, confidently recalling and reading their favourite stories to their peers. Children rapidly develop skills, which prepares them extremely well for the next stage in their learning, such as school.

Setting details

Unique reference number	107020
Local authority	Bristol City
Inspection number	1126525
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	38
Number of children on roll	63
Name of registered person	Noah's Ark@CRBC
Registered person unique reference number	RP902618
Date of previous inspection	10 July 2015
Telephone number	0117 9446229

Noah's Ark Pre-School registered in 1986. It operates from the Cairns Road Baptist Church in Westbury Park, Bristol. The pre-school is open Monday to Friday from 8.45am to 3.30pm, term time only. It receives funding to provide free early years education for children aged two, three and four years. The pre-school employs 26 members of staff. Of these, seven hold early years qualifications at level 3 and 10 members of staff, including the two managers, hold qualified teacher status and/or early years professional status.

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