

St. Barnabas Pre School Nursery



St. Barnabas Church Hall, Tile Kiln Lane, Bexley, Kent, DA5 2BG

Inspection date

3 May 2018

Previous inspection date

22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff effectively evaluate their practice together. For example, they have daily discussions to reflect on the day's events and how well the children engaged in their learning. They use their findings to support their future activity plans.
- Children have good opportunities to investigate the world around them. For example, they enjoy exploring nature up close in regular bug hunts, using magnifying glasses.
- Staff establish positive relationships with children. They get to know their individual personalities and interests well. This helps children settle quickly, confidently and happily into their play. Children make good progress in their learning.
- The manager and staff share children's achievements with other settings that children attend. This helps provide them with a good consistency in their shared learning.
- Staff effectively support children to develop good communication and language skills. For instance, they respectfully reinforce the correct pronunciation of words.
- Children develop good early mathematical skills to support their future learning, such as younger children enjoy number songs and older children confidently count as they play.

It is not yet outstanding because:

- Staff do not make the most out of opportunities to strengthen the consistency of children's learning between home and the pre-school even further.
- Staff miss some opportunities to extend children's respect and understanding of other people's similarities and differences in the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the partnerships with parents even further to share children's achievements more regularly, to strengthen the consistency of their shared care and learning experiences
- extend children's opportunities to develop further their respect and understanding of other people's similarities and differences outside of their own communities.

Inspection activities

- The inspector observed staff interacting with the children.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including a sample of policies and procedures, risk assessments and staff training records.
- The inspector spoke to children, parents and staff, and took their views into consideration.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The manager closely monitors the consistency of the good-quality care and teaching that staff provide children. For example, she observes them interact with children daily and provides them with helpful advice to support their future practice. The manager sets staff individual and challenging targets to help them build on their performance even further. All staff are keen to keep their skills and knowledge up to date and attend a good range of beneficial training. They recently learned about how to encourage children to express themselves and develop their imagination, for example, with using musical activities. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding and child protection procedures to follow to help protect children's safety and welfare. This includes knowing whom to contact to follow up concerns and seek additional advice. Children engage in challenging activities with good levels of maturity, for example, they use real hammers and nails safely.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's individual progress and the progress of different groups of children, such as boys and girls. This enables them to promptly highlight any gaps in their progress. Staff provide children with good support to help them close gaps and move on to the next stages of their learning. Staff effectively help children to prepare for their eventual move to school. They encourage children to be independent, such as preparing their snacks and finding their belongings. Staff skilfully build on children's interests and ideas. For example, when children enjoy a story about space, they go on to make three-dimensional models of the planets and act out rotating them around the 'sun'.

Personal development, behaviour and welfare are good

Staff are positive role models and children are polite and behave well. Children develop good social skills. For instance, they happily play together and are confident to share and take turns with the resources. Children have good opportunities to challenge their physical skills. For example, they explore the different ways that they can move as they negotiate the obstacle courses they made. Children develop a good understanding of healthy eating and enjoy making nutritious food, such as fruit smoothies.

Outcomes for children are good

Children of all ages make good progress in relation to their starting points. Children develop good early writing skills. For instance, younger children give meaning to the marks they make as they paint. Older children confidently write their name and other simple words. Children learn about life cycles. They enjoy learning about the growth of a caterpillar and are eagerly waiting for their caterpillars to turn into butterflies.

Setting details

Unique reference number	127578
Local authority	Kent
Inspection number	1089363
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	66
Name of registered person	St Barnabas Pre-School Nursery Committee
Registered person unique reference number	RP522807
Date of previous inspection	22 May 2015
Telephone number	07889190000

St. Barnabas Pre School Nursery registered in 2000. It operates from St Barnabas Church hall, in Bexley, Kent. The pre-school is open on Monday, Tuesday and Thursday from 9am until midday, and on Wednesday and Friday from 9am to 3.30pm, during term time only. The provider receives funding to provide free early education for children aged three and four years. The pre-school employs nine members of staff, six of whom hold relevant early years qualification at level 3 and above. This includes a staff member who holds a qualification at level 4 and one member of staff who has a level 5 qualification.

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