

Kington St. Michael After School Club



Kington St Michael Village Shop Ltd, Village Hall, Chippenham, Wiltshire, SN14 6HX

Inspection date	2 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The club offers a relaxed, enjoyable and welcoming environment, where the views of all children are respected and valued. Resources and activities reflect the interests and preferences of those attending as staff consult children regularly to seek their ideas. All children are keen to take part in activities.
- Leaders have secure recruitment systems for checking staff's initial and ongoing suitability. They use effective processes to help new staff to become familiar with their roles and responsibilities.
- Children behave well. Staff act as good role models and help children learn how to be considerate and respectful of each other. Children quickly form new friendships as they learn to play well together. Children have a clear understanding of the club rules as they are involved in determining the rules from the outset.
- Staff have good relationships and interact well with the children. They talk together, become involved in activities and support children to practise new skills.

It is not yet outstanding because:

- Staff have not considered providing an area for younger children to enable them to rest and relax after their day at school.
- At times, staff do not recognise opportunities to encourage children to complete manageable tasks for themselves, to support their independence as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the opportunity to relax quietly after their busy day at school
- make the most of opportunities for children to develop their independence.

Inspection activities

- The inspector observed children's interactions with staff and other children, and viewed the play areas and resources.
- The inspector held discussions with the leadership team, and spoke with children and staff, at appropriate times throughout the inspection.
- The inspector looked at a range of documentation, including staff suitability checks, and the club's policies and procedures.
- The inspector took into account the views of parents.

Inspector

June Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure knowledge of what to do if they are concerned about a child's welfare. Leaders provide regular training, helping to ensure staff have an up-to-date knowledge. A combination of good supervision from staff and thorough risk assessments helps to ensure children are safe in the club. For example, there are good arrangements to ensure that only known and authorised adults collect the children. Leaders work closely with the linked schools to develop secure procedures for the collection of children. They complete regular staff supervision and appraisal meetings, and support staff in their professional development, for example, through mentoring and through training opportunities. Partnerships with parents are strong. Leaders communicate with parents using a variety of methods. For instance, they keep them fully informed of the planning of activities and menu choices. Leaders reflect on the quality of the provision well to make ongoing improvements. Parents, children and staff are encouraged to express their views and to offer ideas to extend and improve the service.

Quality of teaching, learning and assessment is good

Leaders and staff regularly update information from the children on their likes and play preferences so that they can plan to meet their interests. Staff provide opportunities for children to develop a positive awareness of the similarities and differences between themselves and others. For instance, children learn to greet people in other languages. They take part in food tasting, games and quizzes covering different countries. Children enjoy taking part in creative activities, such as creating large-scale chalk drawings of characters from familiar story books. Staff plan challenging activities to extend children's learning. For example, they encourage children to solve problems in games of noughts and crosses. Children remain engaged in play activities for considerable periods of time.

Personal development, behaviour and welfare are good

Children enjoy being physically active outdoors and practise their physical skills. For example, they develop their hand-eye coordination with bat and ball games. Staff supervise children well. They support children to understand how to keep themselves and others safe. Staff support younger children well to learn to assess risks. For example, children take care to make sure there is enough room for their skipping games so they do not hurt others accidentally. Staff give children plenty of praise and encouragement. This supports their confidence and self-esteem effectively. Children develop healthy practices as part of their routines. For example, they know how they must wash their hands before they eat. Staff provide opportunities for children to learn about a healthy diet, such as through the nutritious snacks they provide, and children to have constant access to fresh fruit.

Setting details

Unique reference number	EY498419
Local authority	Wiltshire
Inspection number	1042168
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	30
Number of children on roll	30
Name of registered person	Sarah Jane Meehan
Registered person unique reference number	RP901011
Date of previous inspection	Not applicable
Telephone number	07999482029

Kington St Michael After School Club registered in 2016, The club operates from the Kington St Michael village hall, near Chippenham, Wiltshire. The out-of-school club opens from 3.15pm to 6pm from Monday to Friday during term times. There are four members of staff employed to work with the children, three of whom hold relevant qualifications to level 2 or level 3.

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