

Childminder Report



Inspection date	1 May 2018
Previous inspection date	4 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a secure and comforting welcome for children and their families. The childminder has a strong partnership with parents that maintains the consistency in expectations of behaviour, care and manners.
- The childminder makes sure that she prepares children well for the next stage of their education. She works effectively with staff from local schools so that children become familiar with them to make the move seamless. She ensures that the children have good skills to negotiate, share and work together.
- All children make good progress. They are inquisitive and imaginative. The childminder teaches them to make links between their learning at the setting and at home. She uses her good knowledge of child development to check for and address any gaps in learning.
- The childminder works effectively with her co childminder and assistant to continually improve her practice. She self-evaluates accurately, recognising any need for updated training, for example, for safeguarding and developing children's creative play, and ensures that she completes this, to enhance her skills and knowledge.

It is not yet outstanding because:

- Sometimes, the childminder does not provide enough support for children to extend their learning in the activities they choose.
- The childminder does not always arrange resources for group activities fully effectively, so that all ages of children can fully access them and participate in the learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support and extend individual children's learning in the activities they choose
- ensure that resources are arranged so that all ages of children can fully participate and develop their play during planned activities.

Inspection activities

- The inspector observed the childminder, co-childminder and their assistant, teaching and children learning indoors and outdoors.
- The inspector conducted a joint observation with the childminder.
- The inspector spoke to parents and children, and considered the written views of parents.
- The inspector spoke to the childminder at convenient times.
- The inspector looked at necessary documents and sampled other policies and records of children's assessments.

Inspector

Janet Dinsmore

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses the views of her co-childminder to critically evaluate her practice. She tries new ideas for activities from online childminder forums, extending children's knowledge of colour mixing, for example. They work as an effective team with the assistant. She supports her assistant well through training and provides a model of good practice. Safeguarding is effective. The childminder knows exactly what to look out for and whom to alert if she has any concerns. She ensures that she fully protects children, for example, by not sharing anything about the setting online. The childminder shares assessment information with other settings the children attend. She meets regularly with other providers and teachers in the area to further develop her practice and ensure consistency.

Quality of teaching, learning and assessment is good

The childminder has acted on the recommendations from the previous inspection well to improve her teaching. She enables children to develop their imaginative ideas, for example, when discussing where they might go on an aeroplane. She questions children carefully to extend their knowledge of the world, increasing their understanding of their experiences on walks around the farm and observations of wildlife, for example. The childminder observes children's play and achievements accurately. This ensures that they make good progress in all areas of development. She plans activities that interest the children and extends their knowledge, using a good range of trips and experiences beyond the farm, such as singing and horse riding.

Personal development, behaviour and welfare are good

The childminder makes sure that children are safe. She enables younger children to share toys, taking turns with favourite ones. She supports older children to successfully build sandcastles and transport heavy weights in the wheelbarrow, for example. She enables older children to understand the needs of the younger ones, so promoting tolerance and understanding. Children know how to keep themselves safe. They know they must be strapped into the booster seat at lunchtime and wash their hands after they have visited the cows, for example.

Outcomes for children are good

Younger children explore well, eagerly investigating their reflection in a mirror and retrieving the toys with which they want to play. Older children play imaginatively, assigning roles to each other and the toy animals with which they have chosen to play. They write their names for labels on the pots in which they have planted seeds. They count and order numbers to 10 and balance well on stepping stones. All children enjoy books and stories, eagerly turning the pages for themselves, and older ones tell each other stories.

Setting details

Unique reference number	EY421145
Local authority	Somerset
Inspection number	1131125
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	12
Number of children on roll	19
Name of registered person	
Date of previous inspection	4 August 2015
Telephone number	

The childminder registered in 2010. She works from the home of her co-childminder, with an assistant, in the dedicated premises on their farm in the village of Middle Chinnock, near Crewkerne, Somerset. The childminder provides care from 7.30am until 6pm, for 49 weeks a year. She receives funding to provide free early years education for two-, three- and four-year-old children. The co-childminder and assistant are qualified at level 3.

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