

# St Richard's Pre-School Playgroup

St. Richards Centre, 35 Forge Lane, Feltham, Middlesex, TW13 6UN



<b>Inspection date</b>	27 April 2018
Previous inspection date	2 November 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The support manager has worked extremely hard to address the actions set at the last inspection. She has successfully raised the quality of provision to a good level.
- Good relationships between staff and children are evident. Staff recognise when children need extra reassurance. For example, when they first arrive and are tearful, staff quickly reassure and comfort them. Children are well-behaved.
- Staff have improved their knowledge of how to observe and assess children's learning. They now track children's development effectively. They identify gaps in children's learning and provide well-targeted support when needed to help children catch up.
- Managers constantly monitor the playgroup provision to ensure staff meet children's care and learning needs effectively. Robust self-evaluation processes support staff to identify the strengths of the playgroup and areas for development.
- Partnerships with parents are good. Parents are kept well informed on all aspects of their children's care, learning and development. Parents are complimentary about the staff team and value their feedback about their child's day.

### It is not yet outstanding because:

- Staff's planning of activities is not always fully effective. This means that some activities do not maximise learning opportunities for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the planning of activities to ensure staff make the best possible use of opportunities to promote purposeful learning.

### Inspection activities

- The inspector spent the majority of time observing children in the playgroup room and garden.
- The inspector sampled documentation including children's records and staff suitability checks.
- The inspector held discussions with the support manager, the new permanent manager and staff.
- The inspector spoke to a number of parents.
- The inspector completed a joint observation with the new manager.

### Inspector

Jennifer Devine

## Inspection findings

### Effectiveness of the leadership and management is good

The leadership team has worked with the local authority and a support manager brought in to help make improvements. The support manager has addressed the areas for improvement identified at the previous inspection. A new manager has recently been employed. A thorough handover is currently in place to ensure the improvements made are sustained and that all staff understand their roles and responsibilities. Safeguarding is effective. Staff understand the procedures to identify and report any concerns regarding the welfare of a child. Safeguarding training is provided regularly and discussions are held in staff meetings to ensure all staff continually keep up-to-date with their safeguarding awareness. Robust recruitment procedures are used effectively to ensure all staff are suitable to care for children. The managers now carry out staff supervision meetings. This enables them and the staff to have discussions about key children to support individual developmental needs. In addition it supports staff to identify training opportunities to enhance their teaching practices.

### Quality of teaching, learning and assessment is good

Overall, staff effectively observe and assess children's progress, which helps them to know children's capabilities well. Children play in a well-organised and stimulating environment. Very good use is made of the garden area. Some children benefit immensely from playing outside and this has a positive impact on their concentration when they come indoors. Children enjoy creative experiences, such as using different shaped objects to print shapes on paper. Overall, staff support children well while they play. For example, they help them to make the playdough together and enable them to experiment with the ingredients used. Staff develop good partnerships with other professionals to support children who have special educational needs and/or disabilities. There are targeted programmes of daily support to help these children with their development.

### Personal development, behaviour and welfare are good

Staff are good role models for children. For example, they support children's social and emotional skills well and remind them of good manners, such as saying 'please' and 'thank-you'. Staff encourage children to be independent in their self-help skills. For example, children get themselves dressed in an all-in-one weather suit and wellington boots before playing in the mud area. Staff conduct regular and thorough checks on the premises and resources to ensure children remain safe and secure. Parental partnership has developed well. The manager has restructured the start of the play sessions, enabling parents to come into the playgroup to settle their child. This has a positive impact for parents, who are able to be much more involved in their children's development.

### Outcomes for children are good

All children, including children who have special educational needs or children who receive additional funding make good progress. Any gaps in their learning are closing at a steady pace. Children's pre-reading skills are developing well. For example, children develop a love of books and enjoy spending quiet times looking at books alone or with a member of staff. Children play well together and share ideas. For example, a group of children used

cardboard boxes to make models and worked together on their ideas to make a car.

## Setting details

<b>Unique reference number</b>	EY240093
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	1118777
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	41
<b>Name of registered person</b>	St Richard's Church Committee
<b>Registered person unique reference number</b>	RP520834
<b>Date of previous inspection</b>	2 November 2017
<b>Telephone number</b>	07986784836

St Richard's Pre-School Playgroup registered in 2002. The pre-school is open weekdays from 9am to 3pm, during term time only. The pre-school receives funding for free early education for children aged two, three and four years old. There are 10 staff. Of these, eight staff, including the manager, hold an appropriate childcare qualification. The other two staff are currently on apprenticeship training programmes.

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