

# Little Explorers Nursery

Behind St Sebastian and St Pancras Church, Hay Lane, Kingsbury, NW9 0NG



## Inspection date

2 May 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The managers and their team strive hard to provide the best possible care and education for all children. Staff morale is high, which helps ensure positive attitudes.
- Parents praise the positive developments at the nursery and they speak highly of staff. This close partnership helps to form a consistent approach that benefits children's learning at home and at the nursery.
- Staff identify children's achievements and track their development effectively. They work closely with the management team to close any gaps in children's learning, through tailored support and meaningful learning experiences. Children make good progress and develop the skills they need for their future learning.
- The managers and staff work closely with the local authority and other professionals to help ensure all children receive the best support possible to make good progress.
- Children behave well. Staff are caring and are good role models. For example, they help children understand how to take turns, share, and be kind and respectful to others. Young children develop close and affectionate relationships with staff and feel secure.

### It is not yet outstanding because:

- Sometimes, staff miss opportunities to challenge and extend older and most-able children to get the most from their learning.
- On occasions, staff do not allow children enough time to manage everyday tasks for themselves to further support their independence skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help staff to consistently challenge most-able children to make the most of their learning experiences
- give children more opportunities to complete tasks for themselves to further support them to develop their independence skills.

### Inspection activities

- The inspector spoke with the manager and staff at appropriate times during the inspection.
- The inspector discussed safeguarding arrangements, safety and security, staff suitability and self-evaluation.
- The inspector took account of the views of parents and children.
- The inspector carried out a joint observation with the manager and assessed how the manager reviews staff performance.
- The inspector observed children and how staff interacted with them.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The managers and staff have a good understanding of child protection issues and the procedures to follow if they have concerns about the welfare of any child. Robust recruitment and vetting procedures ensure suitable staff are employed to work with children. Staff implement secure procedures to ensure they identify hazards quickly and minimise any risks. The managers evaluate the quality of their provision well. For example, they take account of and act on the views of children, parents and staff. The managers monitor staff practice effectively and provide good support and coaching, such as through supervisory meetings and observations of their practice. Staff complete training to support their teaching practice. For example, they have completed training about behaviour management, to improve the strategies they use to help children manage their emotions and feelings.

### Quality of teaching, learning and assessment is good

Staff support all children well to gain good communication and language skills. For example, older children are keen to talk about their favourite toys at 'show and tell' time. Staff ask a range of effective questions and model the language associated with thinking. For example, they ask, 'I don't know how that works, can you tell me?' Staff plan activities that reflect children's different learning needs and interests well. For example, young children learn to hold a pencil correctly, which promotes their early writing skills effectively. Older children creatively draw and make patterns with sand and learn their phonics. Staff talk about numbers, shapes and sizes in conversation, to reinforce children's mathematical development.

### Personal development, behaviour and welfare are good

Staff maintain a welcoming and stimulating environment. Children form positive relationships with others. For example, older children talk to each other while skilfully handling scissors and take turns. The move on to school is skilfully supported by the established good links with the local schools. Children learn about healthy lifestyles. For example, staff talk to children about the benefits of brushing their teeth and eating breakfast. Children enjoy healthy meals. They learn about the importance of good hygiene, such as handwashing. Staff support children to develop their physical skills well. For example, children enjoy many opportunities to take part in physical exercise.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities and children who speak English as an additional language, are well prepared for school. Children move around freely and safely, and are emotionally secure. Younger children explore different role-play toys. Older children recognise letters, sounds and eagerly practise writing their names and numbers correctly.

## Setting details

<b>Unique reference number</b>	EY496651
<b>Local authority</b>	Brent
<b>Inspection number</b>	1044673
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	28
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	Little Explorers Day Care Ltd
<b>Registered person unique reference number</b>	RP908681
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	020 8905 0485

Little Explorers Nursery registered in 2016. It is situated in Kingsbury in the London Borough of Brent. The pre-school is open Monday to Friday from 8am to 6pm all year round (51 weeks). The pre-school employs seven members of staff, five of whom hold appropriate early years qualifications at level 2 and above. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four years.

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