

Childminder Report

Inspection date	2 May 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder adapts her practice on a daily basis to ensure that the needs of children are fully met. She uses feedback from parents and children and holds daily discussions to ensure the provision continues to effectively meet the needs of children.
- Regular observations of children's play capture their achievements and the childminder uses this information to identify their next steps in learning. This contributes towards children making good progress.
- Children are excited and enthusiastic early learners. The good levels of care and concern shown by the childminder nurtures children's enjoyment of learning through play effectively.
- Children's behaviour is very good and they are beginning to learn about sharing and work together to tidy away the toys. The childminder helps children to develop an awareness of manners and respect for others.

It is not yet outstanding because:

- The childminder has not considered further ways to develop her professional development to enable her to keep improving the good quality of practice.
- Strategies to share information about children's learning and development with other settings that children attend are not yet firmly established.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to engage in professional development opportunities to help to raise the standards in practice even higher
- build on the links with all other settings that children attend and share information to provide continuity in children's learning.

Inspection activities

- The inspector viewed areas of the childminder's home used for childminding.
- The inspector talked to children and held a number of discussions with the childminder. She took account of the views of parents through written feedback provided.
- The inspector reviewed relevant documentation, including the suitability of household members, children's learning journals and a sample of policies and procedures.
- The inspector observed play and learning opportunities for children and undertook a joint observation of an activity with the childminder.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of the different types of abuse and is aware of who to contact should she have concerns about a child's welfare. She attends statutory training, such as first aid. This helps the childminder to know how to deal with accidents or injuries and has a positive impact on children. A good range of policies and procedures support the childminder's practice and ensure that children are kept safe and protected from harm. Partnerships with parents are good. The childminder keeps parents up to date about their child's day verbally each day. This makes a strong contribution to meeting children's needs. Parents express their satisfaction with the level of care the childminder provides.

Quality of teaching, learning and assessment is good

The childminder is a good role model for language and supports children well. She talks to children constantly, asks questions and speaks clearly. The childminder gathers information from parents when children first start to ensure she has a clear picture of children's all-round development. Children are creative. For example, they make marks on paper using small plastic dinosaurs and paints. The childminder utilises this opportunity well to also develop children's understanding of numbers and colours. All children develop a real interest in books; older children especially enjoy looking at non-fiction books and share their knowledge with the childminder as they talk about dinosaurs. The quality of teaching is good and children are enthusiastic learners. The childminder is adept in supporting children to gain the skills they need for the next stage in their learning, including school. She accurately monitors children's development and ensures that any gaps are identified early and appropriate interventions planned.

Personal development, behaviour and welfare are good

Children explore their environment with confidence and access resources independently to further develop and extend their play. The childminder values the opinions of children and listens to them intensely as they express their needs. This helps to support children's emotional well-being effectively. The childminder promotes healthy lifestyles; children are provided with a good range of healthy foods. They are involved in choosing what they want in order to develop their understanding of healthy options.

Outcomes for children are good

Children develop good mathematical skills and older children count with confidence. They benefit from regular outings in the local area; children visit the library, local parks and playgroups. These outings help children to be active and develop good social skills. Children are motivated learners who are gaining a good range of skills in preparation for school, when the time comes.

Setting details

Unique reference number	EY497528
Local authority	York
Inspection number	1037743
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2016 and lives in Bishopthorpe, York. She operates during term time only from 7.40am until 5.30pm, Monday to Thursday and from 7.40am until 9am on a Friday, except for bank holidays and family holidays. The childminder holds qualified teacher status. She provides funded early education for two-, three- and four-year-old children.

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