

Home from Home Nursery

70 Vestry Road, Street, Somerset, BA16 0HX



Inspection date

30 April 2018

Previous inspection date

14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and settled. They form secure attachments with staff and feel safe. The well-established key-person system helps to support children's emotional development effectively.
- Self-evaluation is effective. The manager seeks the input of staff to help her prioritise areas for improvement and ensure positive outcomes for children. For example, the manager has developed outdoor learning opportunities further to increase children's sensory experiences.
- Partnerships with parents, external agencies and schools are strong. Effective sharing of information with parents enables them to support their children's learning at home successfully. Staff work particularly well with other professionals to close any gaps in learning for children who have special educational needs.
- Staff make regular observations and use their accurate assessments and monitoring of children's learning to plan activities, which children enjoy.

It is not yet outstanding because:

- Sometimes, staff who work with the younger children do not organise mealtimes effectively so that all children feel part of the group and have consistent opportunities to develop their social skills.
- Occasionally, during adult-led activities, staff do not give older children the time that they need to express themselves and develop their ideas further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- organise mealtimes for younger children more effectively so that they all feel part of the group and have even further opportunities to develop their social skills
- provide older children with consistent opportunities during adult-led activities to express themselves and develop their ideas further.

Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager and spoke to staff, children and parents.
- The inspector sampled a range of documentation, including children's learning records and safeguarding procedures.

Inspector

Michelle Heimsoth

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are trained and highly vigilant to recognise the signs and symptoms that may be a cause for concern. They know what to do if they need to report concerns about a child's welfare. Staff recruitment and vetting procedures are thorough. The manager ensures staff's ongoing suitability through regular supervisory meetings, yearly appraisals and working alongside them. The manager supports staff well to update their professional development opportunities and improve teaching. For example, after attending training about supporting two-year-old children, staff have used new skills to better support children's communication and language.

Quality of teaching, learning and assessment is good

Children enjoy being with the staff, who make learning enjoyable. For example, staff engage babies well in sharing books and stories, asking questions about the pictures and extending their mathematical knowledge effectively by counting items in the books. Outside, children skilfully climb the steps to use the slide and enjoy playing in the sand. They use their senses well to explore a wide range of materials, such as wheat and cereal, as they use small toy diggers to move them from one area to another in the plastic tray. Older children use their imaginations well, as they visit the 'hair salon'. They take turns well to be the 'hairstylist' and the 'client', as they engage enthusiastically in role play.

Personal development, behaviour and welfare are good

Children's behaviour is very good. Staff effectively encourage children to discuss how they feel. For example, after staff used puppets to talk about their emotions, children spontaneously used the puppets in their chosen activity to help them consider different feelings, such as happy and sad. Staff support children's good health and well-being effectively. For example, children are encouraged to make healthy choices and staff provide them with snacks of fruit, vegetables and home-cooked nutritious meals. Staff promote children's physical skills effectively. Babies strengthen their legs as they progress from crawling to walking. Toddlers take their 'babies' for a ride in the pushchair and older children negotiate pathways successfully as they take turns on ride-on toys.

Outcomes for children are good

All children make good progress. They gain a wide variety of skills that prepares them well for the next stage in their learning and school. Older children take turns and listen well to one another as they 'write' and illustrate a story together. Younger children make marks and enjoy looking at books independently. Children develop good independence skills. For example, they dress themselves for outside play and use the bathroom independently.

Setting details

Unique reference number	EY396156
Local authority	Somerset
Inspection number	1130470
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	28
Number of children on roll	45
Name of registered person	Claire London Limited
Registered person unique reference number	RP529100
Date of previous inspection	14 July 2015
Telephone number	01458 446460

Home from Home Nursery registered in 2009. It operates from the town of Street, Somerset. The nursery opens every weekday from 8am until 6pm for 51 weeks of the year. There are 11 staff, including the owner/manager, who work with the children. The owner/manager has a childcare qualification at level 6. One member of staff has a qualification at level 5 and most others are qualified at level 2 and 3. An administrator and cook support the staff team and also work with the children when needed.

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