

Ilm Day Nursery

Unit 8, The 3b Business Village, Alexandra Road, Handsworth, BIRMINGHAM, B21 0PD



Inspection date	27 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a safe and secure environment in which children play and learn.
- The enthusiastic team of staff works hard to provide high-quality learning opportunities for children in this welcoming and inclusive environment. The quality of teaching is consistently good.
- Children progress well from their starting points and have a positive attitude towards learning.
- Parents are very pleased with the progress their children make in the nursery. They say their children make good progress, particularly in developing confidence and communication skills.
- Leaders and staff work very well with other professionals to identify and provide the support children need to make progress.
- Children who have special educational needs benefit from individually tailored support. Staff run effective small-group sessions and offer attentive one-to-one support.

It is not yet outstanding because:

- At times, staff do not give children the time they need to think about and respond to questions.
- Children are not always given enough time to develop their own ideas, as occasionally, staff overdirect activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children the time they need to share their knowledge, think and respond to questions
- give children time to explore resources and develop their own ideas independently.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning. The inspector carried out a joint observation with the manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the manager and registered person. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments and she spoke to the manager and registered person about the setting's self-evaluation document.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and her staff have a secure knowledge of the possible signs of abuse and know how to report any concerns about a child in their care to the appropriate agencies. The management team implements robust recruitment and induction systems to ensure staff are suitable for their role. They monitor staff's practice closely and provide the necessary support, including ongoing training to improve their performance. This has a positive impact on the progress children make. The manager provides swift intervention when children need extra help. The manager's regular evaluation of the service provided takes account of the views of children, parents and staff. She has effective systems in place to maintain a two-way flow of information with other provisions that children may attend.

Quality of teaching, learning and assessment is good

Overall, staff use their teaching skills to help children to make good progress in their learning. Children demonstrate a keen interest in a wide range of activities which cover the areas of learning. Staff help children to develop their small-muscle and mathematical skills. For example, children are asked to manipulate dough to create the correct number of objects to match the numerals displayed on the cards provided. Staff provide regular opportunities for parents to be actively involved in their children's learning. For example, stay-and-play sessions are held where children and their parents can take part in activities together. During these times, staff discuss children's progress with parents and explain how they can best support their child's learning at home. Staff promote children's language development well, including for those who are learning to speak English as an additional language.

Personal development, behaviour and welfare are good

Children are polite and well mannered. They demonstrate close bonds with their key person. Staff help children to learn about the importance of personal hygiene. Children learn to be independent and to do things for themselves. For example, they can put on their own coat. Staff use a consistent approach to managing children's behaviour, which takes into account children's understanding and maturity. Children behave well. They join in activities that help them to learn about other cultures and traditions. Children are confident and happy in the nursery, and demonstrate high self-esteem.

Outcomes for children are good

All children make good progress from their different starting points. They are motivated, confident learners. Children communicate confidently. They listen to stories, understand instructions to tidy away toys and ask questions of visitors. Children recognise their names in print and can write some letters of their name. They are inquisitive and have a positive attitude towards learning. Children gain essential key skills that help to prepare them for their next stage of learning, including school.

Setting details

Unique reference number	EY497804
Local authority	Birmingham
Inspection number	1039463
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	53
Number of children on roll	35
Name of registered person	Ilmdc Ltd
Registered person unique reference number	RP901141
Date of previous inspection	Not applicable
Telephone number	0121 515 3500

Ilm Day Nursery registered in 2016. It operates Monday to Friday, from 8am to 6pm, all year round, except for bank holidays and a week at Christmas. There are six members of staff who work with children. All staff hold relevant qualifications in childcare ranging from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

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