

Childminder Report

Inspection date	30 April 2018
Previous inspection date	1 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a strong understanding of how children learn. She monitors their development accurately to identify their next steps in learning, and plans enjoyable activities to help them make good progress from the start.
- Children are happy and settled in the childminder's care. She helps them to learn about their own lives and those of others attending. For instance, young children enjoy looking at their family photographs and naming their relatives and pets.
- The childminder helps children to develop safe and healthy lifestyles effectively. Children learn how to play safely. They practise good personal hygiene routines and benefit from regular physical activities.
- The childminder is committed to developing her good provision. She evaluates her practice effectively and obtains the views of parents. They state, for example, the childminder provides a warm, welcoming and safe environment, and has helped their children learn about personal safety, such as road-safety awareness.

It is not yet outstanding because:

- The childminder misses opportunities to help younger children choose a wider range resources for themselves to encourage their creativity and exploration further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for younger children to make their own choices, to encourage their creativity and exploration even further.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children. She also discussed the effectiveness of an activity with the childminder.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps her good knowledge of child protection up to date to help her protect children from harm. She understands the risks to children and how to respond quickly in the event of any concerns. The childminder values professional development to improve outcomes for children, and works closely with other professionals to develop her skills. For example, she uses ideas from workshops to encourage children's imaginations, such as finding toy dinosaurs in a 'jelly swamp', and creating scientific experiments, such as freezing objects in ice. The childminder keeps parents informed and involved closely in their children's learning. For instance, she provides continuous updates regarding children's progress, and makes suggestions of how to support their learning at home.

Quality of teaching, learning and assessment is good

The childminder knows the children well. She uses good teaching skills to help them progress well in their learning, such as demonstrating how to use different tools effectively. She builds on their learning skilfully, for instance, through counting and exploring size and quantity spontaneously in their play to build on their mathematical development. The childminder helps children to develop their communication and language skills well. For example, she asks questions to encourage younger children to name colours and animals, and provides opportunities for them to use the words they know. The childminder introduces new words to build children's vocabulary well, such as naming the tractors in their pretend play and fruits at snack time.

Personal development, behaviour and welfare are good

The childminder builds warm and trusting relationships with children. They laugh with her and enjoy cuddles when they become tired. The childminder gives children lots of encouragement and praise to help boost their self-confidence. Children behave well and respond positively to the childminder's good example and consistent expectations. The childminder provides activities to help children learn about their world. For instance, children visit the library to borrow books, meet other children at play sessions, and learn about different cultures and beliefs. The childminder maintains safe environments for children to help keep them secure, such as completing risk assessments and supervising them closely.

Outcomes for children are good

Children learn key skills to prepare them for their next stage in learning and the move to school. They are interested to learn new skills, and engage well in their play. Younger children feed themselves well at meals and carry out simple tasks for the childminder, to develop their good independence. They show an interest and enjoyment of books. Children listen well and enjoy taking part in the stories to help support their literacy skills.

Setting details

Unique reference number	139283
Local authority	Dorset
Inspection number	1127073
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 6
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	1 December 2015
Telephone number	

The childminder registered in 1992. She lives in Bridport, Dorset. The childminder offers care from 8.30am to 4.30pm, Monday to Thursday. She holds a relevant qualification at level 3.

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