

Childminder Report

Inspection date

30 April 2018

Previous inspection date

9 December 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are exemplary and form a strong basis to establish a joint approach to children's care and education. The childminder is proactive in working with parents to ensure a seamless transition between her provision and home. Parents are extremely complimentary and comment on the progress their children make and the exceptional way she supports children and their families.
- The quality of teaching is first class. The experienced and highly skilled childminder places children at the centre of everything she does. She has an excellent knowledge and understanding of how children learn and develop. She uses this to provide activities that inspire and challenge children. Children are eager to participate in the wealth of activities.
- Children arrive at the childminder's happy, confident and enthusiastic, ready for a day of fun and learning. Children of all ages relate well to the childminder and each other. They understand and respect each other as the childminder is an excellent role model, valuing each child's individuality and demonstrating respect and empathy.
- The childminder gives high priority to reflecting on and evaluating her practice, to support her to provide the highest quality care and education for children. She is highly proactive in gathering the views of parents and children, as well as seeking guidance from other advisory sources and completing audits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the programme of professional development that helps maintain the outstanding practice.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the quality of teaching and the impact this has on children's progress. The inspector spoke to the childminder and children throughout the inspection.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector looked at documentation and records, including evidence of the suitability of adults within the home.
- The inspector took account of parents' comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge and understanding of the local safeguarding procedures, her role and responsibilities. She is committed to ensuring she keeps up to date with changes in legislation through reading, research and accessing training. She has completed a range of training and shares good practice with other childminders and professionals. She recognises the value of building on her own professional development to help further improve and sustain her outstanding practice and excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Children are provided with exceptional opportunities to develop skills in investigation, thinking and reasoning. The childminder provides a range of resources and allows children the opportunity to explore and use their imagination. For example, children decide how to build a box together by fitting the sides using slits. They are delighted when one side works and complete the other. The childminder is highly skilled at developing children's understanding of mathematics as she weaves this into aspects of play. For example, she provides measuring jugs during water play with numbers and quantities clearly displayed, and asks children to predict how full they are. Younger children giggle with delight as they splash in the water. Accurate and comprehensive observations and assessments provide the childminder with the information to monitor progress and identify the next stage of development for each child.

Personal development, behaviour and welfare are outstanding

The childminder creates a calm, nurturing environment where children grow in confidence and their emotional development is extremely well supported. Children make independent choices about where and with what they wish to play. Older children are fiercely independent as they dress themselves for outdoor play and are insistent they do not need help. The innovative use of the outdoor environment encourages all children to play outside and develop large physical skills. These skills are supported and further enhanced through outings in the locality and use of local amenities, such as parks, the library and various groups. Meal and snack times are a time for children to chat together about events at home and to develop an understanding of healthy lifestyles. They discuss why foods are healthy, where they come from and how they help them to grow.

Outcomes for children are outstanding

All children, including those in receipt of funding, make rapid progress in their learning and development and are above the expected level for their age. Children are extremely articulate and talk confidently about their activities. They discuss how frogspawn turns to frogs as they observe frogspawn and find out information from books. Children develop excellent pre-writing and reading skills. Children write suggestions for the ideas box. They read each other's then decide collectively what they want to do.

Setting details

Unique reference number	401471
Local authority	North Yorkshire
Inspection number	1103786
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 December 2014
Telephone number	

The childminder registered in 2001. She operates all year round, from 8am to 5.30pm, Monday to Friday, during term time only. The childminder has a childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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