

# Coxheath Rising Five Preschool



The Scout Hut, Westerhill Road, Coxheath, Maidstone, Kent, ME17 4DQ

<b>Inspection date</b>	27 April 2018
Previous inspection date	16 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager works alongside staff well to reflect on the provision and to offer staff good support and training, to continually improve practice and children's experiences.
- The manager and staff work well with other professionals and parents to meet children's needs and to effectively prepare children for the next stages in their learning.
- Staff know the children and their families well. They use the key-person system effectively to help children form close attachments to them and to help them develop good levels of emotional well-being.
- Overall, the manager and staff provide children with interesting learning experiences that motivate them to explore and develop new skills. They are particularly effective in helping children to continually build on their mathematical skills.
- The manager and staff observe children at play and monitor their progress well to ensure outcomes for all children are good.

### It is not yet outstanding because:

- Occasionally, staff are not quick to invite children into the activities they show interest in, to further encourage their social skills and learning.
- Staff do not take all opportunities to create a learning environment that consistently enables children to concentrate on what staff are teaching them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to involve children more readily into the activities provided, to further develop their social skills and learning potential
- find ways to help children concentrate more, particularly during the group activities they take part in, to further extend their learning.

### Inspection activities

- The inspector and the manager conducted a tour of the setting to check and discuss the areas used by children.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the manager, staff and children at convenient times during the session.
- The inspector sampled documents, policies and procedures and children's records.
- The inspector spoke to a number of parents to gain their views about the provision and their children's care and learning.

### Inspector

Stephanie Graves

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager uses risk assessment and daily checks well to ensure the premises are safe for children. She and the staff team understand their responsibilities towards ensuring the welfare of the children they care for. They understand the signs that may indicate a child is at risk of harm and know how to follow the correct procedures in the event of any concerns. The team involves parents well in their children's learning and development. Parents say they value the staff team and the good opportunities staff provide for their children to become confident, independent and ready for school.

### Quality of teaching, learning and assessment is good

Overall, staff create a stimulating environment that is welcoming to the children. They are well deployed and engage children in purposeful activity. Staff ask questions that encourage children to think about what they are doing and to extend their language and learning. For example, they ask what beans need to make them grow, as children learn about growth and change during a planting activity. Staff are particularly good at extending children's mathematical skills. For instance, as children explore simple subtraction on a toy computer, they ask them how many would be left if they took one away from four, or three away from five. They encourage children to count and explore shapes and measures during their everyday activities and routines.

### Personal development, behaviour and welfare are good

Staff help children to develop a good sense of belonging. They are kind and caring, and understand children's needs. They encourage children to be proud of their achievements. For example, children tell staff, 'look what I've done' and 'I did it' because they know the staff will acknowledge their accomplishments. Staff consistently praise children for their efforts. They help them to learn about staying healthy, for instance, as children explore real fruit and vegetables and when they pretend to make 'vegetable stew'. They encourage children as they clap and cheer one another on during team games. Children know that exercise makes them hot and that a drink will help to cool them down.

### Outcomes for children are good

All children, including those with starting points below those of other children of their age, progress well. They enjoy completing complex puzzles, matching games, and measuring and comparing quantities, for example, as they pour milk into their beakers. They learn that if they move the computer mouse in different directions, it will make the cursor on the screen move to where they want it to go. Children take part in puppet shows and recreate traditional stories together. Children explore the sounds that represent letters and form words, as part of developing good early reading skills.

## Setting details

<b>Unique reference number</b>	127121
<b>Local authority</b>	Kent
<b>Inspection number</b>	1089331
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	3 - 5
<b>Total number of places</b>	20
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Coxheath Pre-School Group Committee
<b>Registered person unique reference number</b>	RP908686
<b>Date of previous inspection</b>	16 March 2015
<b>Telephone number</b>	07934 103132

Coxheath Rising Five Preschool registered in 1983. Children attending also attend Coxheath Preschool. The pre-school is open each Monday, Wednesday and Friday, from January until July, during term time only. Opening hours are from 12.30pm until 3.30pm. There are four staff, three of whom hold appropriate early years qualifications at level 3.

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