

# Bristol University Day Nursery

34 St. Michaels Park, Kingsdown, Bristol, Avon, BS2 8BW



<b>Inspection date</b>	27 April 2018
Previous inspection date	28 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The management team accurately evaluates the provision. Managers use feedback from parents to reflect and make changes that benefit the children. For example, since their last inspection, they have created an outdoor classroom and a secret garden, to provide children with more opportunities to learn outdoors.
- Children are happy and settled, and they show excitement to see the staff. Children develop good relationships with their key person and all of the staff in the nursery.
- All children behave well. Staff set clear and consistent boundaries to help children to manage their behaviour independently.
- Staff know the children well. They use their observations effectively to monitor the progress that individual children are making. All children make good progress in their learning.
- Staff support children to develop a good awareness of the wider world and other cultures, such as through exploring other languages during topics and celebrating the cultures and beliefs of other children in the nursery.

### It is not yet outstanding because:

- Although staff develop good partnerships with parents, they do not consistently involve them in supporting their child's learning at home.
- Managers do not use the information gathered from assessments effectively to monitor the progress made by the different groups of children accurately, to identify gaps in learning and target teaching more swiftly.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build upon the already good partnerships with parents to involve them in supporting their child's learning at home
- develop monitoring systems further to get an accurate assessment of the progress made by different groups of children, to identify any learning gaps swiftly.

### Inspection activities

- The inspector took into account the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching and the interactions between the staff and children.
- The inspector looked at a sample of written documents, including staff files, policies, procedures and risk assessments.
- The inspector held a leadership and management meeting with the management team, and spoke to the staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the deputy manager.

### Inspector

Victoria Nicolson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team uses robust procedures to safely recruit and manage staff. Staff are fully aware of the indicators that may mean that a child is at risk of harm. They suitably understand the procedures to report their concerns. The management team recognises its responsibility to monitor staff practice. For example, managers observe staff interactions with children and have regular meetings to reflect on their procedures. The qualified team of staff has good levels of support to develop skills and knowledge further, such as through attending courses that are relevant to staff roles within the nursery. Staff reflect positively on developing their teaching skills after attending a course on positive interactions with young children. Parents are involved in the running of the nursery, for example, they are welcomed onto the committee.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of interesting and exciting activities that motivates children to learn and be involved. For example, the older children enjoy mixing paint in the puddles outside. They excitedly jump in the puddles to mix the colours, commenting on how the water is changing. Staff skilfully support the older children's interest in letters and the sounds that they represent. As children use the letter blocks to spell their names, staff support them to explore the letters that are not so familiar to them. Staff work well to support children with transitions within the nursery, such as through spending time doing staggered settling-in sessions and sharing the child's assessments with their new key person. Older children develop good language and communication skills. They focus and listen patiently as they try to identify sounds that they can hear. Children excitedly name the sounds that they recognise, linking them to the photograph clues in front of them.

### Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment, indoors and outdoors. Children benefit from opportunities to have fresh air and exercise. Staff act as good role models supporting the children's need for physical play. For instance, they encourage children to wrap up so that they can enjoy playing in the rain. Staff support children to learn about risks. For example, during baking activities, children learn to keep their fingers back as they grate carrots to go in their cakes.

### Outcomes for children are good

Children gain the skills that prepare them well for the next stage of their learning and the eventual move on to school. The youngest children are keen to explore and develop their physical skills well. For instance, they use the whole of their bodies to investigate the cornflour in the messy tray. All children, including those who speak English as an additional language, make good progress from their starting points.

## Setting details

<b>Unique reference number</b>	106918
<b>Local authority</b>	Bristol City
<b>Inspection number</b>	1089002
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	74
<b>Number of children on roll</b>	108
<b>Name of registered person</b>	University Nursery Parents Association Limited
<b>Registered person unique reference number</b>	RP903031
<b>Date of previous inspection</b>	28 May 2015
<b>Telephone number</b>	0117 9276077

Bristol University Day Nursery registered in 1992. It is located close to the university in the Kingsdown and Clifton area of Bristol. The nursery operates all year round, apart from bank holidays and times when the university is closed. Opening times are Monday to Friday from 8am to 6pm. The nursery receives funding for the provision of free early education for children aged two, three and four years. The nursery employs 27 members of staff who work directly with the children. Of these, 18 staff, including the manager, hold appropriate early years qualifications at level 3, two hold a qualification at level 2, and one holds a qualification at level 6. One member of staff is a qualified teacher and two hold early years professional status.

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