

Little Green Day Nursery

North Reddish Scout and Guide Centre, Criterion Street, Stockport, SK5 6RY



Inspection date

25 April 2018

Previous inspection date

25 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are highly effective. Parents share their delight at the support provided by staff to promote learning at home. These relationships thoroughly meet children's individual needs. Parents share many examples of the support staff have provided and the positive impact this has had.
- The manager is inspirational and leads the dedicated staff team to continually focus on providing children with the very best experiences during their time at nursery. They provide an extremely warm, welcoming and safe environment where children flourish. The manager regularly reviews the provision and embraces the views of children, families and other professionals.
- Children make exceptional progress during their time at the nursery. Children are confident and highly motivated to learn. Staff are passionate about supporting children who have special educational needs (SEN) and/or disabilities and they include all children in activities extremely well.
- Staff are well qualified and passionate about their role in supporting children's communication. Staff provide children with a narrative during play and skilfully question children to prompt their problem-solving skills and extend their developing language. For example, staff encourage children to consider the changes in the daily routine and make choices as they plan what to do now and next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance staff professional development to extend their skills even further and maintain highly consistent teaching practices.

Inspection activities

- The inspector spoke with several parents and took account of their views.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working within the setting.
- The inspector completed a joint observation with the manager.
- The inspector observed the quality of teaching during activities indoors and outdoors. She assessed the impact this has on children's learning.

Inspector

Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has developed an excellent provision and leads staff to provide children with the very best opportunities to promote their learning and development. The arrangements for safeguarding are effective. Staff have a clear understanding of their role in safeguarding children and the procedures to follow should they have concerns about the welfare of a child. The manager has developed extremely robust procedures in partnership with other professionals to ensure children's regular attendance is encouraged and monitored effectively. The procedures for risk assessment are highly effective and staff encourage children to consider their own safety while completing tasks. Children are encouraged to think about ways to reduce risks to their own safety and that of others. For example, staff encourage children to tidy up and ensure the environment is safe, and children quickly learn the rules of how to stay safe outdoors.

Quality of teaching, learning and assessment is outstanding

Staff plan highly accurate next steps for children's learning. They take time to observe children during their play and plan challenging activities to enhance their learning. The manager astutely monitors the progress children and groups of children make. She uses this data to expertly plan targeted support for children and identify possible training opportunities to refine staff skills. Staff are highly committed to the future development of the setting, they welcome advice from other professionals and access a multitude of services, working together to support families who attend. Staff provide extensive opportunities for children to learn outdoors. For example, children have access to many different methods to make marks and experience the outdoors whatever the weather.

Personal development, behaviour and welfare are outstanding

Children are exceptionally well behaved and staff are excellent role models. They encourage children to consider healthy lifestyles and discuss the food choices they make. Snack times are extremely sociable occasions. Children learn outstanding manners and superb independence skills. For example, they confidently find their name card and pour their own drink. Staff gain a precise picture of what children can do when they first start. They share the progress children make regularly with families and embrace opportunities to support further learning at home. Staff have a clear understanding of when to support children's play and when to stand back and encourage them to 'have a go'. For example, during small-group activities, staff position themselves close by to provide children with additional support and reassurance. Staff are highly skilled and use their knowledge well. For example, they use sign language as a way to support children's emerging languages.

Outcomes for children are outstanding

Children, including those who have SEN and/or disabilities and those who speak English as an additional language, make excellent progress in their learning. They are curious and eager to learn. For example, children enjoy taking part in a bug hunt and discovering the different creatures in the environment. Children rapidly gain the skills needed for future learning and they are fully supported during their move to school.

Setting details

Unique reference number	EY475033
Local authority	Stockport
Inspection number	1105772
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	20
Number of children on roll	43
Name of registered person	Little Green Day Nursery Limited
Registered person unique reference number	RP904937
Date of previous inspection	25 September 2014
Telephone number	07949733788

Little Green Day Nursery registered in 2014. It is open Monday to Thursday from 8am to 11.30am and from 12.30pm to 4pm, during term time only. The nursery provides funded early education for two-year-old children. The nursery employs six members of childcare staff. Of these, five hold early years qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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