

Tyne View Pre-School

Tyne View Childrens Centre, Rose Street, GATESHEAD, Tyne and Wear, NE8 2LS



Inspection date	25 April 2018
Previous inspection date	17 July 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational manager has embedded exceptional evaluative systems. She incisively gathers the views of others to help her scrutinise the overall quality of the setting. The manager has made significant developments since the previous inspection. Children have even further opportunities to enhance their excellent exploratory skills.
- Parents are extremely complimentary of the highly dedicated staff team. They are provided with excellent opportunities to contribute to their children's learning. Parents complete extensive information about their child prior to starting at the setting. This helps staff to gain a thorough understanding of children's individual needs and interests.
- Children thrive in this inspiring setting. They are highly motivated to learn. Children fully immerse themselves in superb pretend scenarios. They use large toy construction vehicles, bicycles and scooters. Children create their own pretend car wash, using buckets, sponges and soapy water. This helps to promote children's imaginations.
- Staff encourage children to participate in discussions regarding healthy options. Children learn where food comes from and talk about their recent experience of growing vegetables. This helps children to enhance their understanding of the natural world.
- The manager astutely analyses children's progress, including progress made by groups of children. She is fully committed to providing sharply focused action plans to help all children make the best possible progress. Children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the excellent opportunities for children who speak English as an additional language to further experience their home language while at the setting.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector spoke with the pre-school manager at convenient times. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Emma Allison

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The highly conscientious manager and staff team demonstrate a superb understanding of local safeguarding policies. They have an exceptional understanding of signs and symptoms of abuse and follow meticulous safe working practices. The manager provides extremely effective supervision sessions that help to embed first-rate teaching practices. She completes rigorous practice observations that help her to very precisely target professional development needs. The highly qualified staff continuously review their own learning. They have created exceptionally inviting areas to help very effectively promote children's communication skills. Staff intend to evaluate the impact on children's learning through providing even further enticing opportunities for children to use their home language during play.

Quality of teaching, learning and assessment is outstanding

The very highly qualified staff team fully engages children in all areas of learning. They provide superb interactions and use high-quality questions that help children to think about what might happen next. Staff encourage children to use an extensive range of materials to extend their creative play, including pretending to bake cakes for others. Staff use meticulous observations and extremely accurate assessments to plan enthralling activities based on children's interests. Staff have excellent working relationships with other professionals involved with children's learning and development needs. They use meticulous action plans that help to expertly address children's individual needs.

Personal development, behaviour and welfare are outstanding

Children are very confident. They demonstrate excellent social skills and behave very well. They play harmoniously with one another and show high levels of respect. Children demonstrate excellent hygiene practices. They independently use tissues to blow their nose and remember to wash their hands. Children have excellent opportunities to participate in physical activity. They delight in joining in with exciting action songs and learn to move their bodies in various ways. Staff provide children with high levels of praise and encouragement. They fully celebrate children's individual achievements. This helps to promote children's self-esteem.

Outcomes for children are outstanding

Children make excellent progress. They demonstrate superb levels of independence as they pretend to buy shoes from the shoe shop and try different ones on. Children talk about how much the shoes cost as they pretend to purchase them and use mathematical language in their play. They pretend to take notes and talk about the marks they make. This helps to very effectively promote children's literacy skills. Children are superbly equipped with the key skills needed for future learning and the eventual move to school.

Setting details

Unique reference number	EY473956
Local authority	Gateshead
Inspection number	1105720
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	32
Number of children on roll	15
Name of registered person	Pre-School Learning Alliance
Registered person unique reference number	RP900844
Date of previous inspection	17 July 2014
Telephone number	01914900639

Tyne View Pre-School registered in 2014. Sessions are term time only from Monday to Friday from 9.15am to 12.15pm. The setting provides funded early education for two-, three- and four-year-old children. There are four members of childcare staff. The manager holds early years professional status, one member of staff holds a foundation degree and two staff members hold qualifications at level 3.

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