

# The Meadows Out of School Club



Meadows Cp School, Newcastle Road, Crewe, Staffordshire, CW3 9JX

<b>Inspection date</b>	26 April 2018
Previous inspection date	24 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The provider's self-evaluation of the club is good. She works with the manager to accurately identify the strengths of the club and areas for continuous improvement. They have successfully sought the views of children and parents in their evaluation.
- The manager maintains very strong links with teachers at the host school. This helps to promote seamless care for children and continuity in their development.
- Children's behaviour is very good. Staff use the host school's behaviour management procedures to help manage and reward children's behaviour. This helps children to understand and follow consistent rules.
- Children enjoy coming to the club and want to play for even longer when their parents come to collect them. Parents give positive praise about the service provided by staff at the club.

### It is not yet outstanding because:

- The provider's performance management of staff does not focus precisely on raising the quality of practice to an outstanding level and increasing staffs' knowledge and skills through professional development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the supervision and professional development of staff to help build on their already good practice.

### Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between children and staff.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held discussions with the club manager and provider. He looked at relevant documentation and evidence of the suitability of the staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Scott Thomas-White

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff know the signs of abuse and the procedures for reporting concerns about children's welfare. The provider vets all staff to help check their suitability to work with children. Staff carry out daily checks of the environment to help identify and minimise potential risks to children. They stringently supervise children, such as when they use scissors, to help keep them safe. Staff provide good opportunities for children to learn about different celebrations, such as St. George's day. They talk to them about the story of St. George and provide art activities following the same theme.

### Quality of teaching, learning and assessment is good

Key persons know children's development needs from school and their interests. They provide opportunities through play for children to build on their skills from school. For example, children practise their early writing skills in the club. Staff use the same methods as used in school to help support children's early writing development. They share information with the class teacher in the host school about children's achievements at the club to help promote continuity in children's learning in school. They identify children's skills when they first start by using the baseline assessments from school and through discussions with parents. Staff keep parents well-informed about their children's achievements and play, such as by sharing artwork children have completed. They also give detailed verbal handovers to parents at the end of each session. Staff act on children's preferences and shape the routines around them. Children prefer to play outside, and staff allow children to do this for much of the session. The resources staff provide in the playground help children to build on their physical skills, such as kicking balls and twirling hoops around their waist.

### Personal development, behaviour and welfare are good

Staff set up a stimulating environment where children can relax if they choose at the beginning and end of the school day. They promote children's interests and curiosity, such as providing new resources for children to play with, including electronic puzzle games. Children have good relationships with staff and other children. They sit with staff and talk about their home life and play games with children, such as dancing. Staff encourage children to be independent and complete small tasks. When children arrive they are responsible for hanging up their belongings. After snack time, nominated children collect up plates and cups and wash them for the staff. This helps children to take on roles in the club. Children show great pride and confidence in the club. They proudly show off their art creations to other children in the group. Staff promote children's healthy lifestyles effectively. They provide nutritious food for snack and teach children the importance of good hygiene, such as handwashing before mealtimes.

## Setting details

<b>Unique reference number</b>	EY316466
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	1102035
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 10
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Mr Dennis Morris & Mrs Ruth Morris Partnership
<b>Registered person unique reference number</b>	RP906353
<b>Date of previous inspection</b>	24 March 2014
<b>Telephone number</b>	01270 820848

Meadows Out of School Club registered in 2005. It is one of three settings run by the same provider. There are three members of staff employed at the club, including the manager. Of these, all hold appropriate early years qualifications of level 2 or above. The club is open from Monday to Friday, during term time only. Sessions are from 7.45am to 8.45am and 3.30pm to 5.30pm.

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