

Little Hands Montessori

Cranleigh Lawn Tennis And Social Club, Cranleigh Road, London, SW19 3LX



Inspection date	23 April 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, who is also the manager, meets regularly with staff to discuss their performance and ongoing suitability. The effective programme of professional development helps staff to improve their knowledge, understanding and practice.
- Parents are encouraged to contribute to initial assessments when their children first start. They are kept regularly informed about their children's progress. The recent implementation of online systems further encourages parents to share information about their children's learning and development at home.
- Children have ample physical exercise and fresh air. They thoroughly enjoy being outdoors and are busy, keen and motivated. They plant flowers and eagerly water them. Staff provide challenging activities. Children are confident to try new things, as they feel safe. For example, they confidently climb the large fixed climbing frame.
- Staff are very good role models. They are consistently respectful and courteous to each other and children. Children demonstrate very positive behaviour and high levels of self-control.
- Staff skilfully support children to have a positive sense of themselves and their place in the world. For example, staff greet children at circle time, they shake their hands and say 'good morning'.

It is not yet outstanding because:

- New systems to help monitor and identify gaps between the attainment of groups of children are not fully embedded.
- On occasion, staff do not promote children's self-help skills to the full.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed new arrangements for comparing the progress made by different groups of children
- create even more opportunities for children to develop their self-help skills.

Inspection activities

- The inspector viewed documentation, including children's records, administering medication, accident and incident records, and policies and procedures, including safeguarding.
- The inspector checked evidence of the qualifications, training certificates and ongoing suitability of staff.
- The inspector completed a joint observation with the manager and assessed the impact of the quality of teaching and learning.
- The inspector spoke to children and observed them during their play.
- The inspector spoke with parents to seek their views and comments.

Inspector

Jane Morgan

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider has created a culture of vigilance where children's welfare is actively promoted. She ensures that staff and adults who regularly visit the pre-school are suitable. Policies and procedures for safeguarding and safe recruitment are implemented consistently, to help ensure children are kept safe and from harm. The provider is ambitious and communicates high expectations to staff. Self-evaluation is effective and includes the views of parents, staff and the local authority early years team. For example, following consultation, parents welcome weekly 'Tots Tennis' and regular parents' coffee mornings.

Quality of teaching, learning and assessment is good

Teaching is consistently strong. Staff are highly qualified to promote a specific educational philosophy. They link this extremely well with the early years foundation stage. Staff ask questions, speculate and encourage children to express and share their thoughts. For example, children enthusiastically 'show and tell' during circle time. Staff help them to describe objects they find 'on the beach' and encourage them to share recent holiday memories. Staff support children to develop their mathematical ideas. For example, they assist children to match numbers with quantity and explore size and weight when they build a pink tower. Children begin to develop their hand-to-eye coordination and they skilfully carry trays and transfer tiny pasta pieces from one bowl to another.

Personal development, behaviour and welfare are good

Children are confident and independent. They explore the environment and choose from a wide range of resources and materials. Staff help children to follow routines. For example, they show children visual prompts to help them settle quickly and begin to understand 'what next?' Children quickly sit together on the carpet when they hear a tambourine. Children are extremely respectful of resources. They consistently tidy away with little assistance from staff. Staff support children to have an understanding of diversity. They learn about festivals and parents often dress in traditional clothes. Children are emotionally secure and well prepared to respect others and contribute to the wider community.

Outcomes for children are good

Children make good progress from when they first start. They practise early handwriting skills. For example, children confidently use marker pens to draw simple patterns. They notice the marks they make as they skilfully use their fingers to make shapes in the dry sand. Children are very well prepared for the next stage in their learning and, when appropriate, for school. Children begin potty training, supported well by the close partnership between key persons and parents. They take off their coats independently and find their name cards when they first arrive.

Setting details

Unique reference number	EY500816
Local authority	Merton
Inspection number	1053033
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	4
Name of registered person	Shaza Haq
Registered person unique reference number	RP904988
Date of previous inspection	Not applicable
Telephone number	07854887786

Little Hands Montessori registered in 2016. The pre-school is open Monday to Friday, term time only. The pre-school is open 9.30am to 12.30pm daily. The pre-school provides a Montessori philosophy. It receives funding for the provision of free early education for two-, three- and four-year-old children. There is a team of four staff, of whom, three staff hold a relevant qualification at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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