

Basingstoke College of Technology



Basingstoke College of Technology, Worting Road, BASINGSTOKE, Hampshire, RG21 8TN

Inspection date	12 April 2018
Previous inspection date	24 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders have very high aspirations for the nursery. The staff share their enthusiasm and are inspired to be the best that they can possibly be, for the benefit of the children who attend the nursery.
- Highly effective leaders and qualified and experienced staff, provide strong role models to less qualified staff. Systems for supporting staff development are excellent. This has a positive impact on practice across the nursery and on the quality of interaction to support children's learning. As a result, teaching practice for all age groups is exceptionally strong.
- Children form exceptional relationships with their key person and other staff caring for them. Staff have an excellent knowledge of babies' and young children's individual routines and ensure these are followed. Consequently, all children develop secure and trusting attachments to staff, and moves within the nursery and on to school are extremely well managed.
- All children make excellent progress from their starting points. Leaders meticulously monitor the progress of every child. Any identified gaps in learning are promptly discussed and plans immediately put into place to address them. As a result, children with special educational needs and those that attract additional funding, are making particularly rapid progress.
- Leaders rigorously reflect and review the quality of the nursery. They use all feedback gained from staff, parents and children to develop plans for improvement and implement these quickly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent partnerships with parents, to ensure they are fully informed of where their child is within their learning and development journey.

Inspection activities

- The inspector observed the quality of teaching and the support for children's learning during activities inside and outside.
- The inspector assessed how well leaders and staff understand and implement nursery policies, and how they monitor children's learning.
- The inspector carried out a joint observation to assess how well leaders monitor the quality of teaching.
- The inspector talked to parents, staff and children during the inspection and took their views into account.
- The inspector looked at a range of documentation including staff records and children's learning journals.

Inspector

Jayne Godden

Inspection findings

Effectiveness of the leadership and management is outstanding

Children's safety is of paramount importance to everyone within the nursery. Leaders ensure staff undertake regular safeguarding training, and know the process to follow if they have any concerns about a child's welfare. As a result, safeguarding is highly effective. Leaders follow a robust recruitment, vetting and induction process to ensure that staff are suitable to fulfil their role. The nursery is committed to sustaining excellent partnerships with parents. Parents report their children love coming to nursery. They receive regular communication, such as newsletters and ideas for activities they can do at home to support their children's learning. Staff have exceptional partnerships with external agencies. For example, outside agencies visit the nursery and offer staff strategies they can use to support children with special educational needs further.

Quality of teaching, learning and assessment is outstanding

Staff support all children's learning exceptionally well. They are highly responsive towards children's changing interests. For example, when a child asks for play dough, an activity ensues to enable children to make their own. They follow the recipe to measure and mix the required ingredients successfully. Children have many opportunities to learn about mathematics in fun ways. For example, children use the scales to weigh different 'nursery' items and predict which will be heavier and lighter. Staff track children's learning extremely accurately. They frequently assess what children can do and plan activities to challenge them further. Staff use highly effective questioning to encourage children to think for themselves.

Personal development, behaviour and welfare are outstanding

The promotion of children's personal development is exceptional across the nursery. Children are extremely confident and treat each other with respect and warmth. For example, children soothe and cuddle one another after falling over outside. Children behave exceptionally well across the nursery. Children learn the importance of keeping healthy through eating and physical exercise. For example, children delight when taking part in a 'stretch and grow' physical activity session, where they dance, move and stretch to music. Babies enjoy practising moving independently as they learn to walk unaided, pulling themselves up to a standing position to explore the toys further. Staff respond positively to children's ideas and take full account of their views, which supports their emotional well-being.

Outcomes for children are outstanding

Children are confident and highly independent learners. They are extremely enthusiastic and self-motivated to learn. Children learn essential skills to prepare them for the next stage of their learning and development, including starting school. For example, babies find their own shoes with ease, and staff support them, if required, to put them on. Older children test out their physical skills and learn about taking risks, as they jump from the climbing frame onto a steel pole and excitedly slide to the ground successfully.

Setting details

Unique reference number	509563
Local authority	Hampshire
Inspection number	1115522
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	52
Number of children on roll	113
Name of registered person	The Corporation of Basingstoke College of Technology
Registered person unique reference number	RP905559
Date of previous inspection	24 February 2014
Telephone number	01256 306213

The BCoT Nursery registered in 1996 and is part of the Basingstoke College of Technology. The nursery is open 50 weeks of the year from 8am to 6pm on weekdays. The nursery is in receipt of funding of free education for two, three and four year olds. There are 16 permanent staff and four bank staff. All staff hold appropriate early years qualifications, including one who hold a degree in Early Years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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