

Sunshine Morning Nursery

The Village Hall, Over Stratton, South Petherton, Somerset, TA13 5LL



Inspection date

17 April 2018

Previous inspection date

9 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager provides a good role model for staff. She works directly with them and the children, supporting staff skills well. Teaching is consistently strong, ensuring good outcomes for children.
- All children make good progress. Staff use information from parents and their observations to know what children can do and how to plan challenging experiences for their individual learning needs.
- Staff provide excellent support to encourage and motivate children to be as independent as possible. Children select and use an extensive range of resources that staff organise highly effectively indoors and outdoors for children to explore and discover.
- Children develop an extremely positive awareness of safe and healthy practices. For example, staff provide highly skilful support for children to work out the safest way to use equipment and manage risks independently.
- Following their last inspection, staff provide good support for children to solve problems using trial and error.

It is not yet outstanding because:

- The manager does not ensure that staff develop strong links with other settings that children attend as soon as they start at the nursery.
- Staff sometimes miss opportunities to extend children's awareness of numbers and use mathematical language as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with other settings that children attend to enable even more consistency in supporting children's learning and development as soon as they start at nursery
- help children to extend their understanding of number and mathematical language even further.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector spoke with parents, staff and children and took account of the provider's improvement plans.
- The inspector held a meeting with the manager and carried out a joint observation.
- The inspector checked safeguarding information and the safety of the premises.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good knowledge of child protection procedures. They know the signs and symptoms that indicate a child may be at possible risk of harm and know how to report any concerns. They carry out effective risk assessments and take appropriate action to keep children safe. The manager and staff reflect accurately on their provision. They use self-evaluation and research to make changes that support children's learning and development successfully. For instance, following information on young children's poor physical development and the link to literacy skills, they have had training and purchased new equipment to enhance children's experiences and coordination. The manager monitors children's development successfully, including different groups of children. She uses this information to quickly identify where children may need additional support. There are strong partnerships with parents, which particularly enhance children's emotional development.

Quality of teaching, learning and assessment is good

Staff observe children well to know when to provide any additional support to move their learning on. They provide good support for children to consider how they want to achieve a task. For example, older children in role play wanted money for their purse. With help, they decided to use paper and went inside to collect the resources they needed. Younger children watched them and then copied, developing their skills well, learning from older children. Staff use daily repetition effectively, such as helping children to remember the days of the week, know the date and learn about the weather. Staff help children to recall past learning to help them to make links. They encourage children to talk about their own experiences. Children develop their language skills well.

Personal development, behaviour and welfare are outstanding

Staff training in emotional coaching significantly underpins children's learning. Children gain outstanding skills in cooperation. They have exemplary positive relationships in the nursery and the community, and behave exceptionally well. Staff empower children to take on responsibilities during practical and purposeful activities. They provide highly effective and sensitive support, which encourages children's independent and creative learning extremely well through their natural desire to acquire knowledge. Staff know what motivates the children and provide highly creative ways to encourage their engagement. For instance, all children were extremely eager to listen and concentrate on a story in the dark, using a torch in a den they made outside.

Outcomes for children are good

Children develop good skills that prepare them well for school and are highly motivated to become successful independent learners. Children select resources that help develop their concentration, understanding of the world and physical skills. For instance, young children used a citrus squeezer, poured the juice into a cup and drank it. They then carried the equipment to a bowl and washed and dried it. Children link sounds and letters and older children recognise their names. Children are very competent in their self-care skills and are confident communicators.

Setting details

Unique reference number	143147
Local authority	Somerset
Inspection number	1127149
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	14
Name of registered person	Sunshine Morning Nursery
Registered person unique reference number	RP522832
Date of previous inspection	9 July 2015
Telephone number	01460 242250

Sunshine Morning Nursery is privately owned and registered in 1999. It operates from the village hall in Over Stratton, Somerset. The nursery opens Monday from 9am until midday, Tuesday and Wednesday from 9am to 3pm and on Thursday from 9am to 1.30pm, during school term time. The nursery receives funding to provide free early years education to children aged two, three and four years old. The nursery follows the Montessori approach to teaching and the joint owners are appropriately qualified in Montessori teaching; one holds early years professional status and the other holds an early years qualification at level 3. They employ a member of staff who holds an appropriate early years qualification at level 3.

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