

Oak Hill Community Nursery

29 Wallbuton Road, London, SE4 2NX



Inspection date 19 April 2018
Previous inspection date 8 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have numerous opportunities to develop their physical skills and build on their interest in the natural world. The routine and structure of the day enable children to spend a significant amount of time outdoors to explore, investigate and learn through play.
- The management team and staff constantly evaluate their practice to ensure continual improvements in outcomes for children. They welcome the views of other professionals and parents, and use these to further improve standards in the nursery.
- Staff build positive relationships with children and value their unique ideas. This helps children to become confident learners and develop secure foundations for future learning.
- There are good recruitment, induction and training opportunities in place. For example, the management team completes regular workshops to support staff development and to help ensure that all staff working with children are able to carry out their roles effectively.

It is not yet outstanding because:

- Occasionally, the deployment of staff is not consistently effective to support children's learning, with particular regard to the organisation of the older children's room.
- Systems to assess and monitor the progress made by different groups of children are not fully embedded to help identify any gaps in the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the deployment of staff, particularly in the older children's room, to help support children's learning fully
- fully embed systems to monitor how well individual and groups of children achieve, to precisely identify any gaps in the provision.

Inspection activities

- The inspector had a tour of the premises with the deputy manager.
- The inspector conducted a joint observation with the deputy manager and held discussions about children's learning.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at documentation, including that relating to staff suitability and qualifications.
- The inspector spoke to members of staff and children at suitable times and held meetings with the deputy manager.

Inspector

Josephine Afful

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a secure understanding of child protection issues. They are aware of their duty to prevent and protect children from situations which may put them at significant risk of harm. The management team monitors staff practice well and organises regular workshops and training to help develop staff's knowledge and skills. Staff put what they learn into effective use to improve children's outcomes. For example, some staff report that recent training on behaviour management has heightened their knowledge on how to manage challenging behaviour effectively. Staff have also developed their knowledge and understanding of positive attachments and child development in order to plan for and meet children's individual care and learning needs. Staff share relevant information with parents, including care routines and the progress children make, to help build on continuity.

Quality of teaching, learning and assessment is good

Overall, staff use assessment arrangements well to identify and plan for children's next steps in learning. Generally, staff are able to identify gaps in children's learning and plan successfully to close these. Staff engage well with children and provide many opportunities for them to share their experiences, such as through a wide variety of role-play activities. For example, children enjoy pretending to be doctors and nurses, and staff skilfully join in to extend their play even further. They ask effective questions to help children think and provide their answers. Children who learn best outside have numerous opportunities to develop their curiosity and make the best possible progress in their learning. For example, some children gather under a climbing frame and listen to a story, while others practise their pouring and handling skills as they explore the mud kitchen area.

Personal development, behaviour and welfare are good

Staff have a caring approach and are sensitive to children's individual needs. They obtain relevant information from parents when children start to help settle them in. This helps children to become confident and eager to explore. Children learn about their own and other people's similarities and differences. For example, they celebrate other cultures and staff provide opportunities for children to see and use their home languages in the nursery. Staff carry out thorough risk assessments to help ensure the premises are safe.

Outcomes for children are good

All children make good progress from their starting points and are motivated to learn. For example, babies appear calm and move around the play areas confidently, exploring toys and finding out how they work. Older children are imaginative and develop good problem-solving skills. For example, they mix sand and water, pretending to make pancakes and learn how to balance and negotiate bends when driving cars up and down the slope. Children behave well and acquire good skills for future learning, including starting school.

Setting details

Unique reference number	EY339760
Local authority	Lewisham
Inspection number	1117968
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	72
Name of registered person	Oak Hill Community Nursery
Registered person unique reference number	RP908324
Date of previous inspection	8 May 2015
Telephone number	0207 639 6047

Oak Hill Community Nursery registered in 2006. The nursery is part of Hatcham Oak Children's Centre, which is situated in the London Borough of Lewisham. It is open Monday to Friday from 8am to 6pm, for most of the year. The nursery receives funding to provide free early education for children aged two, three and four years. There are 22 members of staff who work with the children, of whom, 17 hold appropriate early years qualifications at level 2 and above. This includes two members of staff who hold early years professional status.

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