

Precious Ones Nursery

Austin Burke Memorial Centre, 196 Chapeltown Road, Chapeltown, Leeds, West Yorkshire, LS7 4HZ



Inspection date	24 April 2018
Previous inspection date	12 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff plan purposeful activities that provide children with good levels of challenge and motivates them to learn. This contributes towards children making good progress.
- Children are independent and develop good attitudes to learning. They behave well and respond positively to clear boundaries and routines offered by staff.
- Staff promote equality and diversity well. Children learn to respect people's differences as they explore and learn about their own cultures and beliefs and those of others.
- Staff deploy themselves efficiently to ensure they meet the required adult-to-child ratios. This helps to ensure that safeguarding requirements are met and promote the safety of children.

It is not yet outstanding because:

- The managers and staff have not established fully effective ways to analyse information about different groups of children to identify any gaps in their learning and help them make even better progress.
- Staff do not always involve parents fully in their child's learning so that they can work together to help children to make even better progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the systems for monitoring information about groups of children's progress, to help raise outcomes to the highest level
- provide greater opportunities for parents to share more detailed information about children's capabilities on entry and for them to be fully involved in supporting children's ongoing learning and development.

Inspection activities

- The inspector checked evidence of the suitability and qualifications of staff working with children. She discussed the nursery's self-evaluation and the impact this has on the setting.
- The inspector held a meeting with the nursery manager. She looked at children's records, planning documentation and a selection of policies and procedures.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning. She completed a joint observation with the nursery manager.
- The inspector engaged in discussions with staff and children during the inspection at appropriate times. She spoke to parents during the inspection and took account of their views.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff have a good knowledge and understanding of their role and responsibility with regard to protecting children in their care from abuse and neglect. Recruitment procedures are robust and ensure that staff are skilled and suitable for their roles. Ongoing suitability is monitored through peer observations, supervision meetings and annual appraisals. The staff team reflects on their practice and identify any areas for improvement and training opportunities. For instance, staff have attended training to help them understand how to effectively support children's learning and development in mathematics. The majority of staff have worked in the nursery for many years. They are well qualified and experienced. Staff work closely with their local authority to help improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff actively engage with the children, they play alongside them, questioning and modelling to support and extend their learning. This helps to support children's language and communication skills effectively. Children are supported well during their future moves to school. For instance, staff share information so teachers have a good understanding of their needs and what they know and can do. Staff help children learn good self-care skills, such as dressing themselves and using the toilet independently. Within the baby room, staff ensure that children have the opportunity to develop sensory skills, for example, they explore sand. Gaps in individual children's development are identified and staff have a clear understanding of where they need to focus their teaching to ensure good progress.

Personal development, behaviour and welfare are good

Children demonstrate that they have formed secure emotional attachments with staff. They are happy and enjoy their time in the nursery. Staff help children to understand how to be healthy. For instance, staff talk to older children about the importance of drinking water to help them to stay hydrated and healthy. Children develop good personal hygiene skills as they learn how to care for themselves, such as washing their hands. Children have opportunities for daily outdoor activities. They develop their physical skills during activities, such as climbing on apparatus and riding wheeled toys.

Outcomes for children are good

Children make friends and learn to share and take turns. Older children's mathematical development is well supported. For example, they increase their awareness of colours, number and size during activities. Children choose for themselves from a variety of resources and make good progress in their learning and development. Children actively take part in activities and are confident in readiness for school.

Setting details

Unique reference number	319367
Local authority	Leeds
Inspection number	1103699
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	35
Number of children on roll	37
Name of registered person	The Austin Burke Community Services Committee
Registered person unique reference number	RP519344
Date of previous inspection	12 December 2014
Telephone number	0113 2374079 or 0113 2374287

Precious Ones Day Nursery registered in 1992. The nursery employs 10 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above, including the manager with a level 6 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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