

Y Play Before & After School & Holiday Club



Willow Trees Children's Centre, Loxley Close, Church Hill, Redditch, Worcestershire, B98 9JL

Inspection date	4 April 2018
Previous inspection date	5 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Strong leadership provides the staff team with clear and purposeful direction. The dedicated staff team is enthusiastic and committed to each individual child. Staff have created an exciting and stimulating environment which children enjoy.
- Children are very well settled. They confidently plan their own activities and make independent choices. Relationships between older children and younger children, and those from different backgrounds, are extremely positive, they share their games and they behave well.
- Staff know individual children well. This enables them to identify and immediately address where children need extra support. Extra funding is used effectively to support children with special educational needs and disability.
- Partnerships with parents and other agencies are strong. Leaders and staff demonstrate an excellent commitment to working in partnership with children and their families and other professionals. Parents report they are very satisfied with the care children receive at the setting.

It is not yet outstanding because:

- Opportunities for older children to engage in age appropriate activities outdoors are limited because the outdoor area is more suitable for younger children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore more ways in which older children can access age appropriate activities in the outdoor area.

Inspection activities

- The inspector observed children's activities, indoors and outdoors, throughout the inspection.
- The inspector viewed the parts of the premises used by children.
- The inspector held meetings with the area manager and the manager.
- The inspector sampled a range of documentation including safeguarding records, policies and procedures, and information about children.
- The inspector took account of the views of parents and children spoken to on the day of inspection.

Inspector

Kamaljit Kaur Jandu

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Leaders, managers and staff have a good understanding of child protection. They act promptly to keep children safe from harm, and detailed records are kept. Staff regularly access training in all aspects of keeping children safe which means their knowledge is current and up to date. The provider has robust recruitment procedures in place to check staff are suitable to work with children. Leaders provide effective induction and supervision to support staff, and makes good use of their skills and knowledge. The manager and staff recognise the importance of self-evaluation. They have, for example, identified that older children would benefit from an outdoor area more suitable to their needs. Strong partnerships with parents and other settings attended by the children mean that all children are well supported, and timely intervention is made where children require additional support.

Quality of teaching, learning and assessment is good

All children form secure attachments to staff who know them well as individuals. They regularly share information with parents, other settings and external agencies. They provide exciting and challenging activities which interest children and help them make progress. Staff interact well with the children, allowing them time to make their own decisions and organise their own activities, whilst being on-hand to support them where necessary. Children learn how to share and take turns. Staff are very skilled at extending children's learning through their interests. For example, children choose to make Easter hats using a variety of tools and materials. Older children cooperate well with each other as they play board games and pool. Precise identification of next steps for younger children means their development and learning is enhanced whilst at the out of school club.

Personal development, behaviour and welfare are good

Children are confident and secure. They enjoy attending and have excellent relationships with their friends and staff. They are kind, caring and considerate with younger children. For example, they spontaneously invite younger children to join in with games, and they help them put on their coats. Younger children learn why good hygiene is important as staff patiently discuss reasons why they should wash their hands before eating. Staff encourage children to use their imagination and thinking skills when they discuss the weather. All children, including those younger or less able, are encouraged to develop their independence and learn through risk taking. For example, they attempt to balance on tyres and are highly praised for their achievements. Consequently children behave well.

Setting details

Unique reference number	EY432319
Local authority	Worcestershire
Inspection number	1119545
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	48 - 12
Total number of places	62
Number of children on roll	48
Name of registered person	Worcestershire YMCA Limited
Registered person unique reference number	RP521630
Date of previous inspection	5 October 2017
Telephone number	01527 65668

Y Play Before & After School & Holiday Club was registered in 2011. The after-school club is open each weekday from 7:30am to 9am and from 3pm to 6pm during term time. The holiday playscheme is open from 7:30am to 6pm during school holiday periods. There are 7 members of staff. Of these, 1 member of staff holds an appropriate early years qualification at level 6 and 4 members of staff hold appropriate early years qualifications at level 3.

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