

# Angmering Day Nursery

Mill House Croft, Station Road, Littlehampton, BN16 4HY



## Inspection date

Previous inspection date

12 April 2018

Not applicable

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Not applicable     |          |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- The experienced provider's leadership is inspirational and passionate. She is highly organised and motivates a highly skilled staff team to provide excellent practice. The meticulous self-evaluation continually refines the nursery to greatly benefit the children and families.
- Staff provide an extremely welcoming and attractive environment. They consistently use the impressive variety of exceptional resources to thoroughly promote challenge and learning through highly exciting activities. Children are inspired to explore and discover as they play and learn with enthusiasm.
- The well-qualified staff team has very precise knowledge of where children are in their development. Teaching is highly responsive to children's needs and interests as they play. Staff are extremely skilled in extending opportunities to develop learning further.
- Children are extremely confident, happy and secure in this wonderful nursery. Their emotional well-being is superbly supported by the nurturing staff. Children play together beautifully and show consideration for others and the environment.
- Partnership working with parents and other professionals is exemplary and makes a significant contribution to maintaining children's outstanding outcomes. Staff are committed to meeting the needs of each child. All children, including those who have special educational needs (SEN) and/or disabilities, make rapid, sustained progress in their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to learn about the similarities and differences of others' backgrounds, beyond those of their own experiences.

### Inspection activities

- The inspector observed teaching and considered the impact this has on children's learning.
- The inspector completed a joint observation with the provider to assess how well she monitors the quality of staff practice.
- The inspector spoke to several parents and took their account of their views.
- The inspector spoke with children and staff.
- The inspector held discussions with the provider. She sampled some nursery documentation, including the safeguarding policy and procedures.

### Inspector

Susan Suleyman

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Staff use the frequent opportunities for excellent professional development to develop their skills to the highest levels. They competently evaluate their own practice, attend training and regular support meetings with managers, to learn from each other. Managers track children's progress extremely closely to identify any differences that need addressing, such as between boy and girls. The provider makes extremely effective use of additional funding to close gaps in children's learning. Safeguarding is effective. The provider comprehensively checks staff suitability. Staff have an excellent knowledge of what to do if they have any concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

Staff consistently use outstanding teaching, focused on the children's needs. They encourage children to investigate, think and work things out for themselves. For example, children try different ways to balance foam mirror blocks to make a small 'house'. Staff ask highly effective questions and praise innovation to encourage further exploration and imagination. Staff give children excellent opportunities across the nursery for developing speech, reading and writing skills. For example, children enthusiastically join in with the rhyming words as they listen to a story. They write freely on their pictures, with many correct letter shapes, and talk about what it says. They listen intently during group times and thoughtfully answer questions, such as about their day.

### Personal development, behaviour and welfare are outstanding

Children are very familiar with the well-established routines which help them to feel secure and behave extremely well. They learn about the wider world through varied and imaginative activities. For example, they explore how old telephones work, collect the eggs from chickens in the garden and enjoy French lessons. Staff consistently listen carefully to children's views and respectfully value their differences. There are further plans to help children learn about other people's lives that differ from their own. Children learn about healthy lifestyles and develop excellent physical skills through inspiring outdoor play. For example, they competently balance on challenging blocks in the garden. Children thoroughly enjoy the nutritious meals and help prepare healthy items, such as making banana cake for lunch.

### Outcomes for children are outstanding

Children develop an extensive range of skills that supports the next stages in their learning. They have excellent social skills and are extremely confident talkers. Children negotiate different roles in their play and share their thoughts and feelings freely with staff. They develop excellent attitudes to learning and show significant levels of independence. They are creative, imaginative and highly motivated learners. For example, children spend time carefully choosing various items and collage materials for their made-up game, counting accurately and sharing them out fairly. Children flourish and are particularly well prepared for school.

## Setting details

|  |                          |
|--|--------------------------|
| <b>Unique reference number</b>                   | EY498732                 |
| <b>Local authority</b>                           | West Sussex              |
| <b>Inspection number</b>                         | 1044582                  |
| <b>Type of provision</b>                         | Full-time provision      |
| <b>Day care type</b>                             | Childcare - Non-Domestic |
| <b>Registers</b>                                 | Early Years Register     |
| <b>Age range of children</b>                     | 2 - 4                    |
| <b>Total number of places</b>                    | 30                       |
| <b>Number of children on roll</b>                | 69                       |
| <b>Name of registered person</b>                 | Excellence4Children Ltd  |
| <b>Registered person unique reference number</b> | RP535197                 |
| <b>Date of previous inspection</b>               | Not applicable           |
| <b>Telephone number</b>                          |                          |

Angmering Day Nursery registered in 2016. It operates from the ground floor of a converted house in the village of Angmering, West Sussex. The nursery is open from 8am to 6pm every weekday, for 51 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three and four years. There are 11 staff, of whom 10 hold early years qualifications at level 2 or above. This includes the provider who has early years professional status.

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