

Carousel Nursery

Old Blues Rugby Football Club, Arthur Road, New Malden, Surrey, KT3 6LX



Inspection date	13 April 2018
Previous inspection date	16 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff evaluate regular observations and provide a stimulating choice of activities for children based on what they need to learn next. Staff provide children with suitably challenging activities and, as a result, they make good progress.
- Staff have good links with parents to support children's care and learning. They provide regular updates on children's progress to keep parents fully informed, including feedback on complaints.
- The manager meets with staff individually and regularly, to discuss their training and support needs. For instance, staff have attended a course on supporting children's language development, which led to great improvements in this area.
- The manager spends a lot of her time working alongside her staff and this gives her a direct insight into the quality of their practice. She provides effective feedback to further improve their skills.
- Staff manage children's behaviour well. They are calm and fair in their approach and share their expectations with children. Children behave in positive ways.

It is not yet outstanding because:

- Staff do not fully explain to children about the value of their existing good healthy routines, such as eating well-balanced meals and taking daily physical exercise.
- Staff have not explored effective ways for children to make full use of their imaginations, such as through use of a more versatile range of resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's understanding of the benefits of having a healthy lifestyle
- develop more ways for children to use their imaginative skills.

Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

The manager considers all aspects of nursery practice and has clear aims for future improvement. Staff monitor children's progress effectively and support any children who are falling behind in their development. Safeguarding is effective. Staff know what to look out for that may give cause for concern. They have good knowledge of the procedures to follow, including for any allegations made against staff. Staff understand to notify Ofsted of relevant concerns within required timescales. The nursery is secure. Staff carry out risk assessments, to ensure they protect children from harm indoors and outdoors. Management completes staff checks during the recruitment process, and reviews these at regular intervals. Staff follow robust policies and procedures, including complaints and safeguarding.

Quality of teaching, learning and assessment is good

Staff support children's early communication and literacy skills well. For instance, they teach children about sounds in words and sing songs and rhymes. Many children can recognise their name and enjoy browsing through storybooks. Staff teach children good early mathematical skills. For example, they use mathematical language to describe size and weight well, and count very securely. Staff support children's understanding of the world successfully. For instance, they visit a nearby pond containing tadpoles and teach children about the life cycle of a frog. Children say, 'his tail helps him to swim', which shows their clear understanding and learning. Staff provide effective ways to support children's physical development. For example, they provide challenging activities to develop children's throwing, catching, kicking, climbing and balancing skills.

Personal development, behaviour and welfare are good

Staff have nurturing, caring relationships with children. They value children highly as individuals, get to know them well, and meet their emotional needs fully. Children settle well and gain good independence skills. For instance, they learn to dress themselves, help to set the table for lunch, and tidy away when lunch has ended. Staff teach children how to behave in safe ways. They show them how to use the stairs with care and caution, and remind them of safe ways to behave while outdoors.

Outcomes for children are good

Children have good technology skills and use a range of electronic resources independently. They respect their own cultural backgrounds, and those of others. Children learn to share and take turns well. They are confident and motivated to learn. Children learn valuable skills to support their future learning.

Setting details

Unique reference number	138206
Local authority	Merton
Inspection number	1127064
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	38
Name of registered person	Carousel Nursery (London) Limited
Registered person unique reference number	RP907344
Date of previous inspection	16 July 2015
Telephone number	020 8942 4077

Carousel Nursery registered in 1997. It is located in Motspur Park, in the London Borough of Merton. The nursery is open on each weekday from 7.30am to 6pm for 50 weeks of the year. It is closed for one week in the summer, one week at Christmas and on public bank holidays. The nursery receives funding for free early years education for children aged two, three and four years. The nursery employs six staff, including the manager. They all hold appropriate qualifications in early years, including one staff member who holds an early years degree.

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